

# Special Election Section Begins On Page 7

# The HATCHET

Vol. 65, No. 29

The George Washington University — Washington, D.C.

Monday, Feb. 10, 1969



The candidates for president at Friday's Forum at Lisner, from left, Mitchell Ross, Neil Portnow, Bruce Smith, Joan-Ellen Marci, and Peter Lehrer.

photo by Vita

## Student Assembly Campaign Starts With Friday Forum

by Chris Lorenzo

THE 1969 CAMPAIGN for Student Assembly was officially commenced last Friday at 4 p.m. by a two hour election forum in Lisner Auditorium. Speaking before a crowd of 120 were 11 candidates for four executive positions.

Presidential hopeful Joan-Ellen Marci, Peter Lehrer, Neil Portnow, and Bruce Smith all asked support for what they promised to be a strong, active Student Assembly. Mitchell Ross, running for President, promised if elected to abolish student government. Instead, he pledged to act as "ombudsman"

for the students and would try to establish a co-op bookstore and coed dorms.

Both Portnow and Smith called for a student faculty University Senate, departmental student-faculty review boards, expanded recruiting of black students, and a two year GW preparatory course program for promising high school students of the Inner City and an expanded black studies program.

"There's no life here," said Lehrer, calling for an end to factionalism and more open communication at GW. Marci noted that since students do not have as many interests to protect

as does the administration, the students can and must be imaginative and initiate reform themselves.

She also recommended that a dormitory for students, faculty and poor people be established, similar to ones at Columbia University. Lehrer supported a continuation of the Day of Dialogue and called for institution of a faculty debate series, pass-fail, a "minority relations" course, a combination of English Comp and Speech at the freshman level, and a program by which the School of Business could help local black businessmen.

Smith asked students to support untenured faculty members in working for academic reform. He also urged the institution of "store front courses in the Inner City run by GW." Smith said that if he finds defense contracts unhumanitarian, then he would

## Student Life Approves Lengthy Conduct Code

by Bill Yard

A LENGTHY, but general statement regarding the proper conduct of students and student organizations at rallies, demonstrations and the like was drafted and approved by the Student Life Committee Friday. It will be forwarded to University President Lloyd H. Elliott this week for his approval.

The Student Life Committee recommendations to the President:

- listed the three criteria under which a demonstration can be considered disruptive.

- named the Coordinator of Student Activities, now Jay Boyar, as the official who will give permission to hold rallies and establish guidelines for them.

- said that only officials to be named by the President can declare a demonstration disruptive.

According to the Student Life proposal, a "Disruptive" rally is one which is either too loud, interferes with the free flow of people or risks physical harm to people or damage to property.

The final wording of the statement, written by Law Professor D. E. Seidelson, was explained by Committee member Dave Fishback in an interview Sunday.

The Committee, according to Fishback, felt that two central issues were at stake concerning demonstrations: the right of free speech and the regular classroom functioning of the University. When a conflict between these two issues arises, the Committee decided, the educational pursuits of the students through the functioning of the University are paramount.

The Coordinator of Student Activities was given discretion in allowing demonstrations for two reasons. Primarily, according to Fishback, Boyar's function would be to prevent conflicts in time and location among several groups wishing to demonstrate. In addition, by following

Boyar's guidelines concerning their activities, groups would have a legal defense if charges were brought against them before the Hearing Committee.

At one time, the Student Life Committee attempted to follow more specific guidelines as were recommended by the Vice President for Student Affairs, William P. Smith, but found it impossible to do so.

The Committee, commented Fishback, felt it was "better to be subjective than to be more objective and, in doing so, stifle free speech." Though the recommendation was, therefore, a "little vague," Fishback felt "it was the best we could do using the English language."

Fourteen points, as proposed by Smith and Dean of Men Paul Sherburne last November, were thus verbalized in the Student Life recommendation. The Coordinator of Student Activities will have the task of changing these generalities into specific policies as he sees fit.

In addition, Fishback emphasized that, although the statement "may seem oppressive," the Committee took great pains to provide as many safeguards as possible for the demonstrators.

Fishback pointed out that, although it might not have Boyar's previous approval, a spontaneous demonstration or rally could not be considered illegal if it was not considered disruptive. Furthermore, the mere fact that Boyar's office had denied students the permission to assemble could not be held against them concerning any charges.

Finally, Fishback emphasized that only the "duly authorized University officials," as established by Elliott, could curtail a rally, "so a campus cop can't shut it down if he wants to." If a demonstration begins to become disruptive, objecting professors or other officials must first call the particularly appointed officials who, in turn, make the final decision.

For the text of the Student Life recommendation, page 5.

## Two More Sororities Give Up Active Status

ALPHA DELTA PI and Zeta Tau Alpha have become the second and third GW sororities on the GW campus to give up their active status.

According to Rosie Straka, president of ADPI, the sisters of ADPI voted to seek dormancy after consultation with their national president.

Miss Straka explained that the chapter became "socially inactive" as of February 1. She pointed out, however, that the group's charter "remains on campus so that the group may become active again at some point in the future."

"The national," said Miss Straka, "decided that we could not be happy on this campus. The situation at GW," she added, "is not conducive to the success of sorority life."

Miss Straka would give no further reasons for the group's decision to become dormant, but she did admit that the University's Human Relations Act played a part in the making of the decision.

No officer of Zeta Tau Alpha was available for comment about that sorority's decision to leave the campus at the end of this month. Assistant Dean of Women Lianna Larabee, who announced the action of the two groups, said that she believes ZTA is leaving the campus because its membership has become so small.

Earlier this fall, Kappa Delta sorority voted to become dormant when its national refused to allow it to comply with the Human Relations Act.

Chi Omega's charter was revoked last fall by its national but that sorority chose to fight its national and still considers itself active.

## Election Schedule

Monday, Feb. 10

"OPEN MIKE" session will be held in front of the Student Union from 11:30-1:30 for all but the At-Large candidates.

FORUM at 8:30 p.m. in Thurston Cafeteria. At-Large, Vice Presidential, and Presidential candidates will speak. This forum will be co-sponsored with organizations. All speeches will be followed by a question period.

Tuesday, Feb. 11

"OPEN MIKE" session will be held in front of the Student Union from 11:30-1:30 for just

the At-Large candidates.

FORUM at 8:30 p.m. in Thurston Cafeteria. Executive Board candidates will speak. Speeches will be followed by a question period.

Wednesday, Feb. 12

"OPEN MIKE" session will be held in front of the Student Union from 11:30-1:30 for At-Large, School, and Presidential candidates.

FORUM at 8:30-9:30 p.m. in Hall of Gov't. School of Education, Government and Business Administration, Public and International Affairs, and

Upper Columbian candidates will speak. Individual rooms to be announced.

Thursday, Feb. 13

ELECTION balloting in Woodhull from 9 to 9.

Friday, Feb. 14

ELECTION balloting from 9 to 5 in Woodhull

Notes

THROUGHOUT the election period "ELECTION CENTRAL" will be held in the Commuter Lounge in Woodhull. Campaign information about all candidates will be available.



## Bulletin Board

Monday, Feb. 10

SERVE project on white racism and suburban education at 2 p.m. in the UCF/SERVE Office, 2131 G Street.

Tuesday, Feb. 11

ECUMENICAL COMMUNITY meeting at 7:30 p.m. in Mitchell Informal Lounge. For more information contact Phil Rhoads 676-7453, Laura Pearsall 659-8692, or Pris Poe 223-6550.

IFC MEETING at 8:30 p.m. on the 6th floor of the library. All delegates and fraternity presidents are required to attend.

SDS LIBERATION COURSE. Racism and the Black Panthers will be discussed. There will also be a film called "Black Panther." The topic will tie in with the spring proposal. All are welcome. Time 8:30 p.m. in Gov. 1.

Wednesday, Feb. 12

ANTHROPOLOGY CLUB — first meeting of the semester at 8:30 p.m. in Mon. 103.

SDS MEETING at 8:30 p.m. in Mon. 103. The military proposal and its application to GW will be discussed. All are welcome.

Thursday, Feb. 13

MODEL GOVERNMENT COMMISSION MEETING at 9 p.m. at the MGC Office.

### NOTES

BOOK EXCHANGE...pick up money and unsold books in room 109, Student Union Annex on Monday, Feb. 10 and Tuesday, Feb. 11 from 2:30 to 5 p.m.

SERVE, the community service organization, is continuing with Spring recruitment this week. Anyone interested please come to the UCF/SERVE Office at 2131 G St. or call Fe 8-0182.

SOPHOMORE WOMEN TRANSFERS — If you transferred to GW and have at least 12 credits at this University, you may be eligible to become a member of Tassels. If you are interested in joining Tassels, the Sophomore Women's Honorary, please contact Michele Cohen, Strong Hall, Rm. 605. Phone: 223-6550. You must be able to meet the following requirements: 1. A 3.0 or higher QPI with one activity or a 2.8-2.99 with two activities; 2. carry at least 12 semester hours this Spring semester.

CREW CALLS have been posted in the players' office and the scene shop for the University Players' Spring production of "As You Like It." Electricians, carpenters, and anyone who would like to help are urged to sign up or see Mr. Garner in Lisner Auditorium, room 9.

### Classified Ads

TICKETS FOR THE INAUGURAL CONCERT ARE ON SALE IN THE STUDENT UNION. BLOOD, SWEAT AND TEARS AND COMEDIAN DAVID FRYE WILL BE PRESENTED.

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## New Hatchet Constitution Proposed by Editor Panitz

THE ROLE OF the journalism department in relation to the Hatchet, was one of the several issues discussed at a three hour meeting of the Publication's Committee Friday.

Following a request by Cherry Tree Editor, Pat Parsons, to nominate yearbook editors earlier in the semester to insure a more organized and efficient procedure next year, the Committee began discussion of the newly proposed Hatchet constitution. The new constitution, as drafted by Hatchet Editor Paul Panitz, makes some basic operational and philosophical changes concerning the newspaper.

The general philosophy of the new constitution tends to give the Hatchet greater autonomy and independence. Unlike the old constitution, the Hatchet will no longer be answerable to the department of journalism for editorial responsibility. Meetings between

the Hatchet editor and the journalism department will no longer be required, and the Hatchet, according to the old constitution, will no longer "Supplement classroom instruction offered by the journalism department."

The new constitution also lowers the 2.5 QPI eligibility for Hatchet editor-in-chief to 2.0. A similar reduction for student assembly president was passed earlier this year.

The new constitution is shorter than the old one, and is designed to give a greater leeway of interpretation to both the Editor of the publication and the committee itself. The final draft of the revised constitution will be submitted at the next meeting for a vote.

In further business the first of numerous complaints concerning the Hatchet was heard by the committee. Darlene R. Roth, Director of the GW fellowship information center, questioned Panitz's decision not to publish an article explaining the Wilson and Danforth Scholarships. Panitz defended his editorial decision by explaining that he had announced in the paper that the scholarships were available and had listed where more information concerning them could be obtained. Any

### Majority Feels GW Bookstore 'Slightly Better'

A HATCHET POLL conducted last week shows that a slight majority of GW students feel the service at the bookstore is better than it was last semester. A large minority said there had been little or no improvement. No one polled felt the bookstore was worse than last semester.

The student's comments showed that the bookstore was being judged by the number of needed books on the shelves and the length of the lines. One student said that, "anybody who buys their books within the first month is a fool anyway. I haven't been there yet."

There were no complaints about prices, although one student commented that, "the bookstore is better but my checking account is worse."

"The only problem" the bookstore has, according to manager David Spicer, is a lack of space. "If we could have about four more floors we'd be all set," he said.

### Nominations Now Open For 1970 Cherry Tree

PETITIONS FOR Editor-in-Chief of the 1970 CHERRY TREE must be submitted to the Committee on Publications by Friday and petitions for Business Manager received before next Friday, Pat Parsons, 1969 editor announced last week.

Regularly enrolled full time undergraduate students who are of upper division standing, have a QPI of at least 2.5, and have served with distinction on the staff of a previous issue of the CHERRY TREE are eligible for nomination to the Publications Committee.

The Business Manager should have successfully completed a college course in accounting, must be a regularly enrolled undergraduate student in good standing, and should have served in some capacity on a previous issue of the yearbook.

Any questions should be asked of Miss Parsons, at 337-2676, or of Barry Berg, 1969 Business Manager, at 937-1181. Nominations may be submitted by members of the staff, the Student Council, the Department of Journalism, or any individual who believes himself qualified and has not otherwise been nominated. They should be brought to Professor P.H. Highfill in Stuart 412.

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further publicity concerning scholarships, Panitz felt, was the responsibility of the fellowship information center. Opinion of the committee differed as chairman Phillip Highfill, and journalism chairman, Robert Willson generally expressed agreement with Miss Roth's complaint, while Hatchet advisor Prof. Richard Thornton defended Panitz. Raising his voice, Prof. Willson went so far as to question Panitz's editorial competence and integrity, before Thornton added his comments.

The committee will hear more complaints and vote on the new constitution at its next meeting.

### Young People Provide Thrust For Protests

WASHINGTON (CPS)—A preliminary report of the national commission of the causes and prevention of violence says that young people provide the "thrust" of much of the group protest and collective violence in the ghetto, in the streets, and on the campus.

"The key to much of the violence in our society seems to lie with the young," says the report, which the commission calls "only tentative, a first look, and subject to revision."

The final report and recommendations are due in the spring; investigation will continue till then. "It may be with tomorrow's generation that much of the emphasis of our studies and the national response should lie."

The observation about youth is one of 10 "themes of challenge" for Americans listed by the report. Another notes that "violence protest today... has occurred in part because protestors believe that they cannot make their demands felt effectively through normal, approved channels and that 'the system,' for whatever reasons, has become unresponsive to them."

The report also mentions "additional complications" that arise from "the high visibility" of both violence and social inequities through the mass media. The media may "aggravate" problems of controlling violence, but they can also be "useful social agents... helping to reduce levels of violence," the report said.

The violence commission was established last June by President Johnson "to undertake a 'penetrating search' for the causes and prevention of disorder. Under chairman Milton S. Eisenhower, the commission set up task forces on historical and comparative perspectives, individual acts of violence, assassination, firearms, mass media, law enforcement, and group violence.

The study of group protestors as a source of collective violence

(See PROTEST, p. 16)

### The AGORA Presents

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## Formation of Health Committee Announced

Vice-President of Student Affairs, William P. Smith has announced the formation of a Student Health Committee to advise him in matters involving the health center. Dr. Richard Castell, Director of the University Health Service, hopes that the first committee meeting, to be held later this month, will produce discussion from which improvements can be sought in the light of numerous student complaints, including a recent Hatchet editorial.

The editorial cited the reluctance of Health Service officials to treat students who were obviously in need of a doctor's care. Other problems have arisen in the past from the fact that the phone numbers of doctors which are written on the student I.D. card for each semester, were in four out of five cases incorrect. I.D. cards are printed up several months in advance.

The functions of the new committee will be threefold according to Smith:

To assist the Student Affairs Division and the Director of

Health services in maintaining effective evaluation of health program services, including the student and faculty physical examination programs, consultative services for students, emergency care for resident and non-resident students, the student hospitalization program, and the health and accident insurance program.

To recommend to the Student Affairs Division desirable improvements in the program of health services, and means of providing for the cost of these services in the University budget.

To review the student health regulations of the University, recommending changes as appropriate.

The members of the newly-formed group will form a joint committee, including two students. Professor David E. Seidelson will head the committee. Other members will be Prof. E. Lakin Phillips, Prof. Frank N. Miller, Associate Dean George M. Koehl, Mr. Eugene Green, Miss Karen Kuker, Mr. Daniel Kagan, Miss Jean Ross and Mr. George Stoner.

## Committee Condemns NCAA Resolution

THE STUDENT COUNCIL Committee on Intercollegiate Athletics unanimously approved Tuesday a motion condemning the recently approved NCAA resolution on manifest disobedience.

The NCAA resolution gives all member colleges the privilege to "...terminate the financial aid of a student athlete if he is judged guilty of manifest disobedience through violation of institutional regulations or established athletic department policies and rules applicable to all student-athletes."

The report of the Student Council committee, composed of Stu Sirkin, Mike McElroy, Tom Metz, and Mark Plotkin, condemns the NCAA's ruling by stating "It is the strong feeling of the Committee that this ruling of the NCAA in regard to disciplining the country's collegiate athletes is inherently unfair and denies the basic freedom of the individual."

The committee feels that "any personal whim or rule of the coach might possibly be considered manifest disobedience."

Furthermore the committee

felt, "the University should serve notice to the NCAA and make public as athletic policy our refusal to follow the new NCAA ruling. Furthermore, it should set explicit guidelines guaranteeing every athlete the same freedom of conduct and conscience as that enjoyed by every student."

The committee concluded their report by demanding a hearing for any athlete who may have his scholarship taken from him, before the University Committee on Student Financial Aid. Athletes should also have the additional right of review before the University Committee on Student Affairs, according to the student committee.

BLOOD, SWEAT and  
TEARS is coming



TWO SUSPECTS are held by D.C. Police after some belongings of Slater's employees were discovered missing Friday. The stolen merchandise is in the brown paper bag in the lower left hand corner of the picture. photo by Ickow

## Suspects Arrested in Theft

TWO MEN, suspected of robbing Slater's employees were arrested Friday afternoon in front of the Student Union. According to Slater's Student Union Manager, Larry Wooten, the suspects stole clothing belonging to Slater's employees on Thursday night. The stolen merchandise was discovered in the car of one of the suspects, along with other items, including a rifle.

Wooten has also reported that there has been a substantial increase in the amount of stolen silverware and china, especially in the first floor of the Student Union. He reminded students that these acts may eventually lead to an increase in prices. As an alternative to the price increase, the sale of china and silverware to students at raw cost is under consideration

according to Wooten.

In other news relating to Slater's the Food Services Board,

which met Feb. 4, decided to lower the fee for lost meal cards from \$10 to \$5 effective today.



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## Editorials

## 'Pass-Fail'

THE HATCHET WILL ENDORSE NO CANDIDATES for this year's student elections.

Of the five presidential candidates, we immediately eliminated three from serious consideration. It is difficult for us to envision the "ombudsman" concept proposed by candidate Mitchell Ross; he would abolish Student Assembly and have only a president to act for students. Practical experience convinces us, however, that some organizational structure is needed if student government is to viably compete with faculty and administration for power within the University. For these reasons, we cannot accept the candidacy of Mitchell Ross.

Neither Peter Lehrer nor Joan-Ellen Marci have exhibited outstanding leadership in the past. Lehrer seems to have crept out of the woodwork, while Marci, although a conscientious secretary of Student Council, was seldom in the thick of debate.

The two major candidates, then, are Neil Portnow and Bruce Smith. Portnow has an outstanding record of presenting, for probably the first time, money-making concerts which have kept the Council out of the red. Certainly he has been more of a leader than most, but he also does not have the charisma that is important to any student government president. If elected, he may fail to mobilize student support for Student Assembly programs and protests;

Smith has the charisma which Portnow lacks. He is a good leader, but for some reasons, he is cause for concern. An easily excitable person, he may fail to place a political dispute in proper perspective, he may confuse political issues with moral ones, and lead students to a nonsensical and perhaps brutal confrontation with school officials. In effect, we like him as a leader, but worry about where we will have to follow.

So we will not endorse. Campaigns other than the presidency are shaping up as interesting battles, but the other positions can never approach the power of the presidency. In one, the vice presidential race, one candidate is trying to win an election simply because he is black. He has never demonstrated leadership or interest before, but he suddenly resurrects himself from hibernation to become a self-ordained spokesman for the black community. We find his use of race in the campaign repulsive.

In another race, that for the student academic committee chairman, one candidate did not even recognize the name of the vice president for academic affairs as he answered the Hatchet questionnaire (pp. 10-11). And yet he did better than many others. While some questions were admittedly unfair, and some ambiguous, the general level of knowledge about the University is appalling low. This is what the voter must guard against. There are many candidates who have nothing more than a political ambition to satisfy, and have no real interest in working for students. There are also those well intentioned people whose total grasp of the University's problems are contained in the simplistic phrase "more pass-fail."

Beware. These people are all around. Few are those who are truly creative, truly imaginative and fully able to conceive of student problems on a higher plane than pass-fail.



## Letters to the Editor

## Endorsing Smith

The President of the Student Council must have two basic attributes: 1) a dynamic, progressive outlook on the problems of the University and its place in the community, and 2) the capacity to organize and get relevant things done. Bruce Smith is the only presidential candidate possessing both traits.

As former president of SERVE, I find Bruce to be a uniquely qualified candidate for a number of reasons. One is his refusal to allow the Human Relations Act Advisory Committee (of which he was a member) to become a stumbling block to the enforcement of the Human Relations Act; Bruce's insistence on Hearing Committee action effectively brought the matter into the open where progress was made toward the removal of all racial discrimination on campus. Another is his activity around the Summer Advanced Registration Program which led to the enlightening "Other Washington" tour in September, which he initiated, organized, and ran; this exposure of incoming (and returning) students to the urban problems of the District of Columbia was an outstanding contribution to the development of student awareness. A third accomplishment is his coordination of the NSA Student Film Festival at GW which netted \$1200 for the Inner City Scholarship Fund. Bruce's participation in the Notre Dame Conference on Institutional Racism heightened his already keen awareness of the University's responsibility to the community in which it resides.

The only candidate who even appears to begin to approach Bruce's understanding of the University and the community failed to demonstrate leadership in the important area of University change. The Ad Hoc Student Committee, which had such a golden opportunity to organize large numbers of

students around important issues, failed because of lack of competent leadership; as the most prominent member of the Ad Hoc Steering Committee, Neil Portnow must shoulder the largest part of the blame for the failure of Ad Hoc. If Neil could not contribute leadership then, he cannot be expected to be an effective president over the course of the next year.

Bruce, on the other hand, has demonstrated marked ability in organization and leadership around vital issues. For this reason, I strongly endorse Bruce Smith for Student Council President.

/s/David Fishback

## On Gooth and 'JSU'

I wish to briefly commend Mr. Alan Gooth and the George Washington University Jewish Community, or "JSU" for finally refusing to be led like lambs. The blacks in this country have learned after centuries of emasculation that manhood is not achieved by attempting to survive on everyone else's terms, but by demonstrating the willingness to demand to survive on one's own terms, or not at all. It is rather piteous that the Jewish students at GW have waited so long, and so patiently, to demand that the University curriculum be made relevant to them. There is no excuse for allowing the University to remain open during Jewish Holidays while even the University Library closes during Christmas and Easter. And no sane person could disagree with the demand that all racist professors at GW - and there are many - be immediately dismissed.

While some of Mr. Gooth's demands seem valid, my latent sensibilities hint that he might have simply hoped to achieve some measure of odious sarcasm. Should this be the case, then it is a sad commentary on Judaism that these demands be portrayed as farcical; it will be equally sad if this character should go

uncensored by the GW Jewish Community. After six thousand years every Jew should know that survival without dignity is just a Limbotic Hell. It is time that they cease to label every bush, tree and rock as anti-semitic and begin to watch out for those anti-Jewish Jews, the judas goats, the Alan Gooth's of this world. Those led like lambs to the slaughter, shall be slaughtered like lambs. Shalom.

/s/N. Bud Simmons

## Endorsing Marci

As an interested and involved student, I find it hard to sit idly by during a period of elections so crucial to campus life here at George Washington. No matter what one thinks of Student Government, there is no one who will deny that the potential for its effectiveness can only be realized if a leader is selected who is not merely concerned, but also dedicated to the enrichment of the campus and the improvement of the student's position within it. It is for this reason that I am supporting, with deep conviction, the candidacy of Joan-Ellen Marci for President of the Student Body.

During Joan-Ellen's two years on Council she has not merely done her particular job, and done it well, but rather, has performed beyond the realm of both Thurston Hall Representative and Secretary by being one of the seven founding members of the Student Academic Committee, which was responsible for the much needed Biology reform. Joan-Ellen was the Chairman of the Academic Subcommittee to consider the merits of a Freshman Honors Program. Not only was such a program considered but it was Joan-Ellen, who sat as the only student member on the Faculty Academic Subcommittee, who voiced these considerations on

(See LETTERS, p.5)

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| <b>HATCHET</b>   |                                 |
| Vol. 65, No. 29      Monday, Feb. 10, 1969   |                                 |
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# Unswayed by Slogans Uncompromised by Leaders

by Ken Markison

It's that time of year . . . And for those of us who are seniors, the scent is all too familiar. After three previous years of Student Council elections, the thrill is somewhat diluted, to say the least. We have seen perennial issues as well as perennial candidates. In the case of the latter, though the names are changed, the faces illicit a "deja vu". For to many of us, the face of the rising politician as well as his manner seem all but universal. Nevertheless, there are those this year who are optimistic of change and perhaps rightly so.

Certainly the University has changed in the last three years and so too the political complexion of the student body. Right-wingers and many moderates have vanished into quietude while the new left has surged forward. The banner of the "coalition" which meant so much to the election of many in the past has given way to the banner of student radicalism which is sure to elect many now. And although the comparison is somewhat disturbing, there is credence in it.

The "coalition" of old served to allow a minority of the student body control over other candidates and government, resulting in the best of neither. Coalition candidates were often political accidents and progressive rule of student government during the coalition years was almost always lacking. For the electorate, the determination of whom to vote for was guided by the kingmakers through circulars which proclaimed the coalition choices as actually a "Citizens Committee's Choices", but the true dichotomy involved those who accepted these choices and those who did not.

Today after the demise of the coalition, a similar situation is beginning to develop. In these cases the campus radicals who constitute a minority are beginning their rule. And seemingly the results will be very much the same, mediocre candidates and poor

government. Under the banner of radical change, similar political accidents will come to power with neither the will nor the ability to perform. Though perhaps the selection of candidates by kingmakers is lacking, the debate over whether one is truly radical or not illicit familiarity. Obviously in such a situation, candidates are judged more by the loudness of their voices than by the wisdom of their ideas. Most importantly, the Government too will suffer in that it will lack expertise. This in itself is somewhat ironic. In a university where the administration is so often validly characterized by inexperience, the student government can only attack inability with ability.

Clearly though the coalition is dead, it is easy to view future student government with the same type of apprehension. All of us know, when we visit the library, consult the schedule of

classes, delve through the various curricula requirements, or even attend a lecture, that this university has much further to go to implement a true "plan for greatness". Clearly an effective, responsible student government is essential to initiate and innovate progress so that this university may one day approach excellence.

But the question remains. Are those potential councilmen who follow the nebulous banner of student radicalism that much better than those who followed the banner of the coalition? It would be nice to see a deemphasis on "banners" and instead an honest emphasis on bettering this university as an academic community. One cannot help but feel that the electorate can best serve this purpose by being unswayed by slogans and uncompromising in the search for qualified, able leadership.

## LITTLE MAN ON CAMPUS



"WELL, IF YOU GIRLS ARE GOING TO RUN AROUND HALF DRESSED LIKE THAT - WHAT DO YOU EXPECT?"

Where We Are . . .

# Money: The Name of the Game

by Rick Mink

THE NAME OF THE GAME is Money. The object of the game is to get it (or get enough to get more). We are losing this game. Let's take a look at where we are.

This September's students will pay close to \$2000 in tuition, pay a \$75 fee for a building that will not be finished, and pay rent for accommodations that aren't worth half the price.

The University lacks meaningful ties with the surrounding community, particularly the black community. The administration and faculty refuse to admit significant numbers of black on tuition remissions.

Serious students and frivolous students alike find themselves with too few courses to choose from, with upper division courses of hundreds of students, and with courses that are both ludicrous and required!

The budget irregularities for

the University Center, the incredible shenanigans of the campus police, the "curious" distribution of funds in—for example—Columbian College, reveal the unbelievable inefficiency in the handling of Money at GW.

Finally, we see a University president who not only refuses to resign from undeniably racist organizations, but even defends his membership on the absurd pretext of "working from within."

Why do all these problems plague us? We can say that the people in charge, both faculty members and administrators, are uncooperative, antagonistic, or even racist. But the overriding consideration that makes these possibilities secondary is the consideration of funds. And in the irregular game of Money, GW is financially constipated.

TO PAY FOR THE Center, the University had to float an enormous loan and hope that the funds to pay it off would turn up. They didn't turn up, but fortunately there are always the Students. And how can the administration admit tuition free blacks without taking money from whites? At GW there isn't enough to go around, and the administration is betting that white scholarships can generate more paying customers.

To meet its budget requirements, the administration has to lower its standards to admit more students. No wonder classes are crowded; we can't afford to pay more instructors (and in many cases, can't afford to pay superior instructors). Neither can we afford to pay for renovations in the residence halls, especially when it is just as easy to say, "Freshman, you all have to live in dorms and this is what it's gonna cost you."

As far as President Elliott is concerned, I personally don't think he is a racist, at least not in the traditional sense. Why then does he remain a member in racist organizations? Most likely, because he can come in contact there with wealthy people who are potential donors of Money which the University needs so desperately. This is not an excuse, not is there any excuse; but it is an explanation.

All these injustices would be slightly easier to take if we were

not aware of the blatant mismanagement of what little Money we do have. The bookstore, the campus police, the University Center, and the repeated, almost ritual, thefts are only examples that have come to the surface. The areas that have not yet been investigated present possibilities that are frightening.

One of the main centers of our blame of our condition is the Board of Trustees. It is inconceivable how a group of men, whose names and titles read like a Who's Who in Business and Government, can be so abominably poor in raising funds. The logical step, when people don't do their job, is to fire them. I would submit that if the Board of Trustees doesn't start bringing in significant amounts of Money, we should get rid of them. They are dead weight, and their sloth is killing us.

In the meantime, what can we, as students do? We can exert the only kind of power that the people in charge understand—

—Money Power. We can try to boycott our bookstore and our eating facilities. (Freshman can easily leave the food plan by claiming the need for Kosher food.) We can inform our parents, who pay (in the majority of cases), for our expenses, of the intolerable financial situation here and try to stimulate them to raise hell.

Somehow, we must convince the administration that they cannot continue to subsidize their ineptitude with our tuition Money. I would further submit that all students refrain from paying their tuition in August (if they have pre-registered). If students are together in this, there is the outside chance that the University will not have enough operating capital to function before the semester begins. They will be forced to find non-student sources for their expenditures. Who knows that they might like it that way. They might even halt the ever increasing "surcharges" that students are forced to pay on tuition . . . books . . . student centers . . . ad infinitum.

## More Letters

behalf of the students, and achieved just such a program for Freshman, which has begun this semester.

One might think that these great accomplishments in the field of academic enrichment and reform would be sufficient for any person to be marked as a top-notch council member. Not Joan-Ellen. This dedicated servant has spent additional time, over and above representing her own Thurston constituency to sit on the much needed Bookstore Committee. It was this noteworthy committee which demanded and received a 5% discount for students on all books. Due to the fact that this result was, for Joan-Ellen, a mere start toward Bookstore improvement, she has remained in the fight by serving on President Elliott's Bookstore Committee diligently working for increased discounts and further benefits for the students.

Thus, I submit that Joan-Ellen Marci, and only Joan-Ellen, has shown the dynamic, affective, and concerned energy needed to give the new Student Assembly the

impetus it needs to reach its potential.

/s/ Bart Kogan  
Student Council Rep

### Cabell Column

Dear Mr. Cabell,

Dr. Elliott, in refusing to resign from the clubs, commented that he likes to think of himself as a decent person. Both Dr. Elliott and the Hatchet implied that those who demand his immediate withdrawal from the clubs are extremists.

In this context, I wrote that it is "not decent" to maintain such an association, and that it is not decent to condemn the demands for immediate withdrawal from such participation. In short, your statement of my position in the Hatchet article was precisely contrary to what I said, and to what I believe, and to the way I consistently acted. I would therefore appreciate it if you would publish an appropriate correction.

Incidentally, I have never presented radical credentials, impeccable or otherwise.

/s/ Monroe Freedman  
Professor of Law

### Text of Student Life Resolution

The text of the Student Life Committee's recommendations is as follows:

"Any student or student organization who or which engages in any conduct disruptive of normal University functions shall be subject to disciplinary action. Any student or student organization who or which engages in any discussion, demonstration, rally or assembly under conditions approved by the coordinator of student activities, shall not be deemed to be engaging in conduct disruptive of normal University functions, provided that the absence of such approval of conditions shall not constitute any evidence of disruption."

"The coordinator of student activities shall, if requested by such student or student organizations, approve conditions for any student or student organizations desiring to engage in any discussion, demonstration, rally or assembly, unless the coordinator has a reasonable basis for believing that such conduct will be disruptive of normal University functions."

"Such reasonable basis shall not be deemed to exist if such discussion, demonstration, rally or assembly is not reasonably likely to achieve a level of sound adversely affecting normal University functions, is not reasonably likely to preclude or deter ingress or egress to or from any facility being used for such function, or is not reasonably likely to create imminent threat of physical injury to persons or damage to property."

"In any disciplinary action instituted against any student or student organizations for conduct disruptive of normal University functions, evidence that the student or student organization participated in any discussion, demonstration, rally, or assembly, which achieved a level of sound adversely affecting normal University functions, or which precluded or deterred ingress or egress to or from any facility being used for such function, or which caused or created imminent threat of physical injury to persons or damage to property, shall be deemed conduct disruptive of normal University functions."

"The University through its duly authorized officers, agents, or employees, may terminate or limit any discussion, demonstration, rally or assembly, whether previously approved by the coordinator of student activities, which is or becomes disruptive of normal University functions."



## Forum — from p. 1

## Candidates Open Debate

have the Assembly demand their cancellation, and if unsuccessful, the Assembly would demonstrate. He also recommended that AT&C be made a freshman elective.

"The Student Assembly must put up or shut up ... and must go to the student," said Portnow. He stood for unlimited cuts, pass-fail, a Student Bill of Rights, departmental internships in D.C., academic credit for student members of the proposed departmental review boards, and an experimental courses program.

Marci advocated interdisciplinary degrees, such as in Urban Affairs. Lehrer urged the expansion of the work-study programs.

The Vice Presidential candidates, Dave Berz and Skip Barbour, had agreed beforehand not to speak at this particular forum.

Using the example of University students in 12th century Italy, secretarial

candidate Shelley Green stated that with enthusiasm, support, and hard work, the Student Assembly will get things done. She recommended that students be prepared with various courses aimed at prejudice, such as sensitivity training, before GW recruits more blacks.

Secretary hopeful Paul Zeman advocated pass-fail for second semester freshmen having over a 2.0, but not in courses required for the major. He called for better advising, improved course description in the catalogue, more advantage taken of D.C., such as visiting lecturers, and a Student Assembly statement condemning President Elliott's membership in the University club.

Candidate for Student Academic Committee David Dolgen said that his decision to run "was on the spur of the moment." He called for "student unions" in all departments and colleges to "discuss student demands and

means of instituting them." He also promised to work for the departmental review boards.

Robert Rosenfield claimed that the Student Academic Committee needs and is worthy of student support. He wants to make the Committee the "focal point" of student discussion and action of academic reform, and believes that the administration will respect it.

Seeking the post of treasurer, Tom Quinn called for the creation of a Committee on Financial Matters, so that students can have more control over why, how and where their money goes. He would support, as a last resort, a student boycott of the raise in dorm fees next fall.

Treasurer hopeful Tom Dirks reminded the audience of GW's membership in the National Student Association, and said that he would use more of its services. He also advocated using graduate students as advisors for undergraduates in the same major.

## Career Interviews

ON CAMPUS THIS WEEK  
Sign up for interview at Woodhull House  
2033 G Street—2nd floor

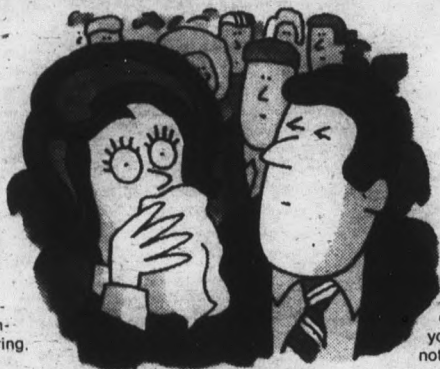
Monday, Feb. 10 ..... Naval Research Lab  
Applied Physics Lab  
Wachovia Bank and Trust  
Internal Audit Office, D.C.

Tuesday, Feb. 11 ..... Computing and Software  
Westinghouse Electric  
City of Philadelphia

Wednesday, Feb. 12 ..... Virginia Dept. of Highways  
Potomac Electric Corp.  
Travelers Insurance  
Fidelity Union Trust

Thursday, Feb. 13 ..... Naval Ships R & D Center  
Hercules, Inc.  
Proctor and Gamble  
Sikorsky

## A good cry cleanses the soul



After all is shed and done, your soul may be saved ... but your contacts need help. They need Lenseine. Lenseine is the one contact lens solution for complete contact care ... preparing, cleansing, and soaking.

There was a time when you needed two or more different lens solutions to properly prepare and maintain your contacts. No more. Lenseine, from The Murine Company, makes caring for contact lenses as convenient as wearing them.

Just a drop or two of Lenseine coats and lubricates your lens. This allows the lens to float more freely in the eye, reducing tearful irritation. Why? Because Lenseine

is a compatible, "isotonic" solution, very much like your eye's natural fluids.

Cleaning your contacts with Lenseine retards the build-up of foreign deposits on the lenses. And soaking your contacts in Lenseine between wearing periods assures you of proper lens hygiene. You get a free soaking-storage case with individual lens compartments on the bottom of every bottle of Lenseine.

It has been demonstrated the improper storage between wear-

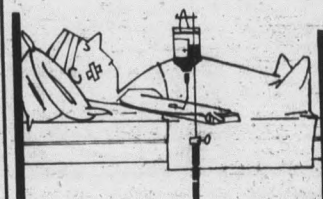
ings permits the growth of bacteria on the lenses. This is a sure cause of eye irritation and in some cases can endanger your vision. Bacteria cannot grow in Lenseine because it's sterile, self-sanitizing, and antiseptic.

Lenseine ... the solution for complete contact lens care. Made by the Murine Company, Inc.



## not your contacts

Blood from Red Cross Saves Lives



help  
us  
help

## CAMPAIGN LITERATURE: Lies, Half-truths, Misquotes, and Complete Falsehoods

We Print Them All

Let the Hatchet Print Shop compose your campaign material. Guaranteed lowest prices in town (unless, of course, you work for a Congressman).



# The HATCHET

## Presidential Candidates



PETER  
LEHRER

I was a member of the freshmen basketball team, a member of last year's Welling Hall Food Committee, and a member of the Dormitory Council. I was appointed by the President of the Council as Chairman of the Special Advisory Committee on Student Living Conditions in Welling Hall. My election will bring forth more student involvement, for it will prove to the student body that students do not have to be politicians in order to help the University.

Through various and frequent social functions, a closer integration between the different schools and students of this university — an integration which will make of this school a more cohesive academic community.

The establishment of a distinguished faculty speaker series in which GW professors would speak on non-technical topics of interest. This series could possibly evolve into a distinguished student speaker series.

The continuation of the Day of Dialogue to be held once a semester.

The business school should provide necessary services for the rising black business community of Washington.

Food service reform — an adequate stewardship of the dining halls.

Pass, Fail System should be extended to all electives.

The institution of a minority relations course as an option in a set of requirements.

Opposition to any enforcement of the NCAA's 'manifest disobedience' rule concerning athletes at our school.

Establishment of a committee to investigate projected increases in dormitory rents and cutbacks in service.

(See LEHRER, p. 14, col. 2)



JOAN-ELLEN  
MARCI

GW has a petrified curriculum taught by a medieval faculty. So effectively have the faculty and administration stifled change that the curriculum and university policies reflect neither modern teaching techniques nor modern philosophies. It is the students who must now take the initiative and lead in preparing the way for a better university. We have been victims of this University too long. Students at GW need a dynamic and relevant curriculum, a concerned faculty, and a progressive University. We need an imaginative Student Assembly with the initiative to act. With the creation of a Student Assembly and the completion of the new University Center, the next student government should focus its attention more directly on academic renovation and the commitment to competency in all-university affairs. With these objectives I offer these proposals toward progress in the area of academic affairs, student-faculty-administration relations, and student life:

\* Students should be able to design a major course of study significantly different from existing majors. Self-designed majors would include interdisciplinary work and independent study.

\* Students should be able to organize their semester's work around in-the-field experience and study, submitting a team (or individual) research paper for credit.

\* Before we can define exactly what a University Senate should be, we must have reached a point where such discussion is of legitimate concern. Until the students have cultivated a respectability among themselves as well as faculty and administration, we cannot concern ourselves with this

(See MARCI, p. 14, col. 3)



MITCHELL  
ROSS

### QUALIFICATIONS

There has, or will be much said about the qualifications of each of the candidates. These qualifications will be judged basically on the different positions held by each candidate in the University structure. Unfortunately, no where will any candidate, besides myself, place as his major qualification the fact that he is a member of the STUDENT BODY. The administration has internalized in each of its students a set of values which are conducive to the administrations reign and detrimental to the causes of student power. These positions that each candidate will proudly parade before you, are no more than evidence of how the University, just like any other large impersonal corporation, has channeled its personnel into service for the perpetuation of institutionalized bureaucracy instead of the goals of higher education.

### WHEREAS

The justification for having a Student Government at GW is to increase the student voice in the running of the University. This is accomplished by funneling the diverse opinions of the student body to duly elected representatives of that body who then relay those opinions to the administration.

When a tool is no longer useful you must repair it, or dispose of it. Such is the case of our Student Council which perpetuates the myth of representing student opinion. The council to date has less than fifty percent of its original members. Included in the fatalities is the president. Therefore it should not have been too much to expect them to vote themselves out of

(See ROSS, p. 14, col. 4)



NEIL  
PORTNOW

Student Government at George Washington has reached a crucial stage in its development. We have watched it slowly lose the respect of the students and the trust of the faculty.

I do not believe that the fate of student government is inevitable failure and frustration. There is much that we can do to revitalize student government and its effectiveness in the University community. To do this, however, student government must have effective and proven leadership.

My 2½ years of experience in leadership capacities at GW in varied areas of student life have given me an intimate working knowledge of University government and how it functions. I have worked in many diverse areas of the University ranging from initiating and organizing a teach-in, to working on a plan for the recruitment of Black students in conjunction with Mayor Washington's office, to developing and executing a successful cultural activities program.

My platform, based on realistic goals and student responsibility, covers several major areas. In the area of academic reform I am proposing the creation of curriculum review boards in every department made up of faculty and students serving for credit; extension of departmental internships for credit; experimental courses; unlimited cuts; extension of pass-fail; true modified semester; and pre-registration for Spring semester.

We need a sincere and complete program for the recruitment of Black students and the institution of a program of Black studies.

In the area of student rights,

(See PORTNOW, p. 14, col. 5)



BRUCE  
SMITH

We must commit ourselves to our own education. Thus, we must commit ourselves to the University whose responsibility it is to give us that education. We must commit ourselves to changes, to innovations, to new responsibilities. I have had this commitment in the past, and I can do no less than have it in the future. In the past, my commitment has led to extensive work with the faculty, the administration, and with students and I have developed a working relationship with all of them. I have worked with them in the areas with which the new Student Assembly will deal: academics and University reform. With the administration, for example, I have worked with Vice President William Smith on the Human Relations Advisory Committee and with Vice President for Academic Affairs Harold Bright on President Elliott's Committee on a Research Policy. With students I have worked with the Constitutional Revision Committee, and with the Orientation Committee I have initiated and instituted the Other Washington tour and the happening behind Monroe. I have lobbied faculty members with the Ad Hoc Student Committee in the successful drive to open faculty senate meeting. I have worked with these people because I am committed to increasing our participation in the decision making process of this University.

For the future, I am committed to programs; programs which will make our power felt; programs which will improve this university. I am committed to a University Senate composed equally of both faculty and students and with comprehensive power of

(See SMITH, p. 14, col. 5)

## Election Supplement, pp. 7-14



## For Vice President



Skip Barbour

Qualifications: Treasurer of the Sailing Club, Freshman/Secretary of APO, Sophomore/member of Black Students Union.

As a member of the growing black community here at GW, I feel that my election to the Vice-Presidency will generally give a more meaningful role to the office. By acting as a bridge between black and white, I hope to dispel the myth that the Jewish community and black community are now opposed. Anti-semitism will never be tolerated by the BSU. The traditional friendship between Jews and blacks must not be destroyed by rumor.

Running as an independent, I feel that the student body would profit from a Vice-Presidential candidate who could examine all of the Presidential candidates as objectively as possible and support them in office whoever the winner may be.

The programs that I announced on my platform are small contributions to a much wider solution that must be sought if we are to continue making progress in this country.



Dave Berz

As the Lower Columbian College Representative last year I helped implement many of the platform proposals I presented during last year's campaign. The Student Bill of Rights, changing the English curriculum, the honors program, and open Faculty Senate meetings are now realities. I have also been involved in the university as a member of the student recruitment program, as co-author of the Academic Probation and Suspension Guide, and as a member of Serve.

This year we must go beyond what we have attained in the past and set out to achieve new programs. These should be

realistic and feasible programs that can be implemented within the coming year.

We need to create a more open University. Adoption of the Student Bill of Rights, the institution of open university meetings on a departmental and administrative level, and a true University Senate representing three factions of the University community are all essential.

In the area of academics we need students involved in academic review boards, a general humanities course allowing for fewer requirements yet greater exposure, experimental courses in all departments, extension of pass-fail and greater integration of the practical and classroom experience. We also need a modified semester and a liberalization of the cuts policy.

GW must make a commitment to the city and our urban society. Intensified Black Student recruitment, Summer institutes for inner city High School students, and Black Studies are essential if we are going to make this commitment.

Having implemented previous innovative ideas and having a knowledge of the power structure of the University, I am confident that I can continue to implement new and creative proposals.

## Secretary



Shelley Green

I am running for the office of Secretary of the Student Assembly because after having been involved in the past council and in dormitory government, I have seen the necessity for effective communication. The Secretary must not only take minutes but do the publicity for all Assembly functions, as well as serve in the public relations capacity for not only the Assembly, but for the entire student body.

The Secretary in view of her executive position must take an active role in policy formation and decision making. Among my ideas for future Assembly programs is the institution of race oriented sensitivity training programs. In the area of academics which is the focal point of the Assembly, I propose the following: the extension of the pass fail requirements; possibly modification of the present grading system; extending the purpose of the Academic Evaluation as a means of fostering change; the

establishment of departmental academic advisory councils; and more personal programming which would include not only classroom hours, but a program for practical education. In the area of residence hall living, I have many ideas as far as experimental living programs are concerned but it seems silly to speculate if the budget does not allow for the realistic planning of these ideas at this time. I think the most important thing right now is to meet the problem at hand and to force the budget committee to explain the reasoning for the raise and if they even want a residence hall program on this campus. These are all challenges that must be met and I challenge not only myself but you as well.



Paul Zeman, Jr.

I have stressed the creation of a student-faculty University Senate and the completion of efforts to establish student-faculty academic advisory councils in all the departments, because I believe that inserting students into the University power structure is of more lasting importance to the future of a unified institution than any specific issues.

I am aware of the potential of joint decision making. I have worked with faculty members and administrators in many capacities, including membership on the Residence Hall Advisory Board and the Committee on the Day of Dialogue. In order for joint decision making to work, we must dispose of the notion that students, faculty, and administration face one another as adversaries fighting for control over university policy. We must view the power structure as inclusive of all who have a stake in the present and future of this school. This, of course, includes the student body. This is not a statement of the "inalienable" rights of students. It is simply the assertion that if the university is to be responsive, if it is to be viable, if it is to retain the good faith of all its component parts, it must reflect those parts as much as possible in its decision making.

Secretary of the Student body is central to these efforts. He is in a position to bridge the communications gap between the student body and its elected government through prompt and frequent disbursement of information. If this student body is to have any hope of uniting behind a strong and responsive student government, it must be kept informed. As Secretary, I believe that I can fulfill both the administrative role of communicator and the executive role of student leader.

## Treasurer



Tim Dirks

My qualifications and activities may be summed up together. I have served this past year as Adams Hall Representative to Council, I am a member of Order of Scarlet, IFC representative from TKE, former floor representative and Secretary-Treasurer of Adams Hall Dorm Council, served as chairman of the Dormitory Committee for this past Orientation, announce GW Basketball over WRGW and have a weekly show on WRGW. I am a student member of the Alumni Speakers series, I am a member of ISS, I work part-time for Senator Warren G. Magnuson.

My platform involves five planks that I feel are essential in the upcoming year. Point one: DORMITORY REFORM-I feel that dormitories should have 24 hour open houses, also I believe that male, female, and faculty can reside in the same building and should do so. Also in this area I feel that students should be granted all the advantages of maid service without further increases in Dormitory fees. Point two: REVAMPING OF THE OFFICE OF TREASURER-Student Assembly Treasurer should become the liaison between administration and students on financial matters at GW. Also a Treasurer's report should be published in the Hatchet for all who are interested. Point three: STUDENT ADVISING IN ACADEMICS-Counselors at GW are not doing the job. How can an art teacher advise me in Economics? Seniors and Graduate Students could much better fulfill this important aspect of an undergraduate's academic life. Point four: STUDENT PARTICIPATION IN UNIVERSITY CENTER-jobs, and making decisions with administrators. Point five: NSA BENEFITS TO STUDENTS-since we have become affiliated and are paying dues students should be aware of the benefits they can reap such as cheap travel rates and educational opportunities abroad, also the extensive files and student newspaper clipping service they afford.



Tom Quinn

The treasurer should not limit himself only to the financial matters of the Student Assembly. I would involve myself in the finances of the University, although I would not run the University budget. I should involve myself in financial areas that directly effect the students, such as the book store and dormitory issues, (with decreasing services). As Treasurer I should try to implement new approaches to these old problem areas moving the Student Assembly toward innovation and not merely reformation.

This University is shifting from an Undergraduate to a Graduate School. This raises the problem of priorities. We must be careful not to ignore the Undergraduate School while making Graduate School improvements.

Currently GWU is in a process of building and expansion. This is necessary, but student interests should not be made subservient to a future building program. President Elliot (sic) stated, "At GW our need is to strengthen the education program, not to balance the budget." The reverse of this statement, however, seems to be the reality. First priorities are to balance the budget as exemplified by increased dorm rates and Student Center fees, with student interests remaining in the background.

In the academic year of 1968-69 I was secretary-treasurer of Adams Hall, an active member of APO (service fraternity) and was a member of the GWU Varsity Baseball team. My best qualification, however, remains in the form of dedication to student interests and a stabilization of financial policy.

## Stu. Academic Comm. Chrm.



Dave Dolgen

LETTERS TO THE EDITOR  
MUST BE SUBMITTED  
BY NOON TUESDAY  
FOR INCLUSION IN  
THURSDAY'S ISSUE  
OF THE HATCHET



**Dave Dolgen**

Dave Dolgen, candidate for Student Academics Committee Chairman, has had numerous involvements with administrators. The administration has sought Dolgen out, indicating unusual interest in his opinions, ever since Dave, with the Black Students Union, led an anti-racism march on Rice Hall last Spring. Dolgen was an invited guest at the fall Board of Trustees meeting at Airle House, and he was an invited negotiator (asked by Dean of Men Sherburne) at President Elliott's office following the Election Day demonstrations. Out of last Spring's march evolved: a Black History course, the Human Relations Act, and the admission of 19 black students on full scholarship, as well as the creation of the Student Board of Trustees (SBT), where Dolgen was steering committee member.

Dave favors creating a University Assembly with policy making responsibilities composed of students and faculty equally. He proposes forming unions within each department and college to discuss student demands and methods of realizing them. Obviously, these unions must have decision-making powers.

Dolgen is tired of administrators who refuse to answer student needs and student questions. (Dean Linton walked out on a Dolgen question at the Day of Dialogue.) Dolgen intends to create respect for the student, and if necessary, compel the administration to accept it.

**Robert Rosenfeld**

The Student Academic Committee, as it functioned in the past, was an ad hoc committee. When confronted with a problem, it would strive to devise a solution. This was the situation with the changing of the English and Biology curricula, and this was the situation with the elimination of the physical education grade from the QPI.

This is wrong. The SAC should be a coordinating mechanism between faculty, administration, and students. Let's make every day a day of dialogue, in the sense that on any day the students' complaints will be heard, objectively considered, and not shoved aside. The Student Academic Committee should be the organ of Student Government to bring this about.

The SAC will be representative of students. It will be made up of representatives of the academic committees from the freshman and sophomore classes and of the school representatives of the Student Assembly. There will also be appointed members, including at least one Black student and at least one Foreign student, because of their special academic concerns.

Student interest and involvement are needed, in fact they are required. I am prepared to mobilize the student body and lead them to their rightful position in the decision making process.

**Orientation Director****James Goodhill**

Biographical Data: I was born in Glen Ridge, N.J. May, 1948; the first born son of Ralph and Yvonne Goodhill. All my life I have had an abiding interest in orientation ceremonies. Hence, my superb qualifications. Qualifications: 1) Director of Orientation for Grandview School, 1958-9; 2) Founder of SFBOP (Society for Better Orientation Programs); 3) Winner of the blue dinky award from Orientation Magazine, 1941-46; 4) Sole Founder of Orientation Inc. the company which will handle orientation for me. Platform: "Let the most vital, most creative force in the world today handle orientation for us. That's right, I mean the private enterprise system." Let's put capitalism to work next fall!

**Chuck Kahn, Jr.**

Last semester, Chuck Kahn, Jr., represented Welling Hall on Student Council, Chairing the library committee which was instrumental in obtaining 24-hour open study rooms during finals.

Kahn believes that the focal point of a good orientation is the development of an awareness of oneself as a person, and of his goals and place in the world. Thus, his orientation will involve increased use of sensitivity training methods. The "Other Washington" tours must be continued, combined with symposia on urban problems. Smaller group discussions should be conducted by those directly involved with these problems.

Academic advising - beef it or bag it! One possible solution

would be the use of upperclassmen representing different majors to answer specific questions for freshmen before registration. Day of Dialogue discussions on the goals and meaning of education involving all students can be held before classes begin.

Chuck wants an "activities mart" with booths set up by different organizations to inform freshmen of the opportunities for involvement at G.W. A roster of all organizations and people concerned with them should be made available to new students.

Chuck Kahn realizes the tremendous amounts of time and energy needed to put ideas and programs into action. Kahn can!

**Center Gov. Board****Stan Grimm**

Thank you for the gift, but do you know what you gave me? Do you know who you gave it to? The position you gave me was the liaison position between the Student Assembly and University Center Governing Board. In short, I will become a voting member of both the Student Assembly and the Center Governing Board. As a Student Assembly member, I will have as much influence and voice as any member-at-large or school representative. The progress and effectiveness of the Student Assembly will depend as much upon me as upon any other representative. Yet, I am running unopposed.

As a member of the Center Governing Board, I will be one of six students who will determine the Center budget and the amount students will contribute to it. I will be one of six students who will decide the cost of all games and facilities within the Center. I will be one of six students who will decide the extent to which the building will be used for Inner-City and summer programs. I will be one of six students who will have the greatest effect on student facilities and programs at this university. Yet, I am running unopposed. I thank you for that gift. Now you must find out who you gave it to.

**C.G.S.**

(David Kramer is unopposed for this office)

**Center Program Bd.****Steve Gelobter**

The office of Vice Chairman of the Program Board has a tremendous amount of potential for leadership. He serves, not only on the Program Board of the University Center which will run all University social events, but also on the Student Assembly, which must begin to solve the Academic problems of this school. I feel that I am well qualified for this position. As Chairman of Inaugural Concert, and having worked on the Colonial and Fall Concerts, I have come to realize just how important good social events are for bringing the students of The George Washington University together. We must not only continue, but enlarge this program.

As a member of the Constitutional Revision Committee (1967) and Calendar Reform Committee and as Chairman of the Distinguished Speaker Series, I have witnessed how the administration can stifle students' hopes and demands. The new Assembly has an excellent opportunity in the next year to let the administration know that we will not continue to accept fait accompli given to us without regard to our opinions and goals. The Assembly must assert itself as the arm of student power. The students must back up the Assembly with more than just words; they must take an active part in this endeavor. I will not accept the state of the University as it is. I think we can do better.

**Center Operations Board****George Biondi**

(Unopposed, did not submit a statement.)

**SUSAN FIELDS****for**

UPPER COLUMBIAN REPRESENTATIVE

**Upper Columbian****Berg****Edelman****Fred Berg**

Risking change is the keystone of a college's curriculum. As a candidate for Upper Columbian College Rep., I pledge to work for changes which must be implemented immediately to ensure an enriched curriculum: -A department of Liberal Arts, with a Liberal Arts major -Student/Faculty Curriculum Advising Committees for every department -Extend Student Intern Programs to any department where feasible -Pass/Fail for all courses outside your major -More Black Scholarships and a closer GW relation with the inner city -An open and equal Student/Faculty University Senate

**Marian Edelman**

There are many problems confronting the University. To secure reform, I propose a revision of the comprehensive examination requirement. Also, pass-fail must be extended to include any course outside a student's major. The advising system must be revised to permit more personal contact between faculty and students. A more comprehensive program must be initiated for the inner-city and University's awareness of its responsibility to DC must be heightened.

I have served as president of my floor and business manager of WRGW. I have also been a member of the Student Council Library Liaison committee and Spring Weekend '68. I also helped organize the Political Science Majors club and Echoes.

(Continued on page 12)

Love  
Organization  
Rationality  
Experience  
Natural  
Zeal  
Openness

007's  
At Large!  
Vote.



# Hatchet Polls Student

THE FOLLOWING is a series of questions that the candidates for the upcoming Student Assembly elections were asked to fill out at the end of the candidates' meeting held in Government 1 last Thursday. Since the candidates were observed carefully as they filled out the questionnaire, we feel that their scores represent an accurate index of each individual's knowledge of student affairs.

1. Who is Dr. Harold Bright?  
Ans: Vice President for Academic Affairs.

2. Who is William P. Smith?  
Ans: Vice President for Student Affairs.

3. Who is Paul Sherburne?  
Ans: Dean of Men.

4. Who is Lianna Larabee?  
Ans: Assistant Dean of Women.

5. Who is Warren Gould?  
Ans: Vice President for Resources.

6. Who is Elwood A. Smith?  
Ans: Director of Alumni Relations.

7. Who is the Director of Public Relations?  
Ans: H. D. Winkler.

8. Who is the Student Activities Coordinator?  
Ans: J. A. Boyar.

9. If you thought a fraternity or sorority discriminated, to what judicial body within the University would you take your case?  
Ans: Hearing Committee of Student Affairs.

10. Who is the head of the campus police force?  
Ans: Ari Kovacevich.

11. Who is the director of the University's Health Service?  
Ans: Dr. R. B. Castell.

12. If you believe an academic department needs to add a new course, would you take your case (with more likelihood of success) to the Vice President for academic Affairs or to the head of the department?  
Ans: To the head of the department.

13. Who holds the title of Vice President and Treasurer?  
Ans: Henry Herzog.

14. Who is H. John Cantini?  
Ans: Assistant Vice President and Treasurer.

15. Who is the bookstore manager?  
Ans: David Spicer.

16. How much is the bookstore discount?  
Ans: Five per cent.

17. Who is the director of athletics?  
Ans: Robert Faris.

1. If you win the election, on what body will you be serving?  
Ans: Student Assembly.

2. According to the new constitution, how often must the organ of student government meet during the academic year?  
Ans: Once every two weeks.

3. How many at large positions are there?  
Ans: Seven.

4. Who is the temporary chairman of Students for a Democratic Society?  
Ans: Nick Greer.

5. What was the name of last year's Calhoun Hall Representative?  
Ans: Ken Merin.

6. What is the name of the editor of the Hatchet?  
Ans: Paul Panitz.

7. Who is the editor of the yearbook and what is the name of the yearbook?  
Ans: Pat Parsons.

8. What is the name of the literary magazine?  
Ans: Potomac.

9. Who is GW's highest scoring basketball player this year?  
Ans: Bob Tallent.

10. Name any five basketball players: Ralph Barnett, John Conrad, Bill Knorr, Steve Loveless, Francis Mooney, John Powers, Harold Rhyne, Roger Strong, Walt Szerbiak, Bob Tallent, Mike Tallent.

11. What does HUMRRO stand for?  
Ans: Human Resources Research Organization.

12. Name six intercollegiate sports in which GW participates? Soccer, Basketball, Baseball, Lacrosse, Rugby, Tennis, Wrestling, Golf, Rifle, Crew.

13. To which athletic conference does GW belong?  
Ans: Southern.

14. Who is speaking at the February Commencement?  
Ans: Chief Justice Earl Warren.

15. What will tuition be for the full time undergraduate student?  
Ans: About \$1800.

16. How much of an increase is this over present tuition?  
Ans: \$100.

17. How much is the proposed University Center fee?  
Ans: \$75.

18. Do you know the name of a country club of which President Elliott is a member?  
Ans: Burning Tree or Kenwood.

19. GW is planning to construct a new office building. To whom will it be leased?  
Ans: Pepco.

20. Where is the new classroom building being built?  
Ans: Between 22nd and 23rd and G and H Sts.

21. With what organization is GW in contention for the block between G and H, 19th and 20th Sts?  
Ans: International Monetary Fund.

22. Can any student attend the Board of Trustees' meetings?  
Ans: Yes.

23. Can you name one famous alumnus of GW?  
Ans: Any one of many.

24. Who is the chairman of the Student Life Committee?  
Ans: Professor John Morgan.

25. Who is the chairman of the Board of Trustees?  
Ans: E. K. Morris.

26. In what building is the Law School located?  
Ans: Stockton Hall.

27. Does GW have a Medical School? If so, where is it located?  
Ans: Yes, 13th and H Sts.

28. In what building is the Hatchet office located?  
Ans: Student Union Annex.

29. Did you enjoy WRGW during the first semester? Did you have a favorite program?  
Ans: Almost any answer.

30. How many floors are in this building (Hall of Government) excluding the basement?  
Ans: Four.

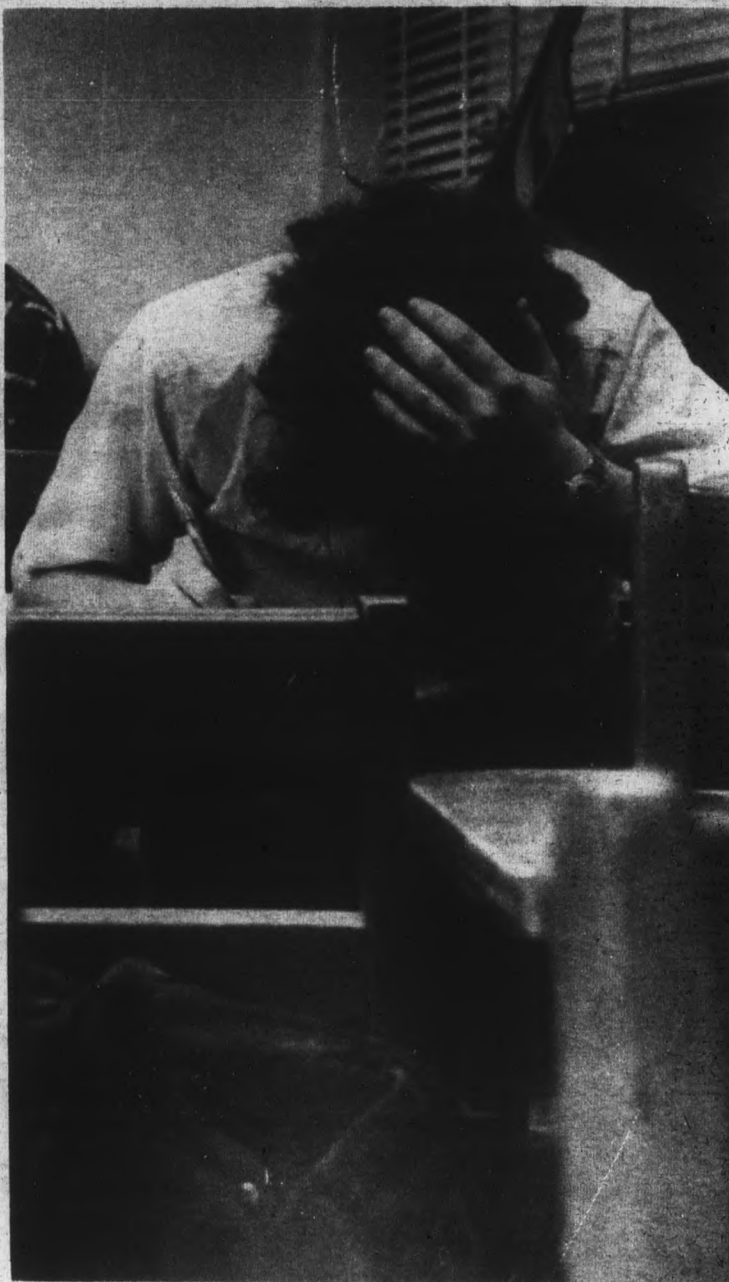
31. Where is the campus police office located (what building)?  
Ans: Stuart Hall.

32. Who is appearing at Inaugural Concert?  
Ans: Blood, Sweat and Tears and David Frye.

33. Where is the Agora?  
Ans: 20th and G Sts.

34. Have you ever been to the Agora's Monday night jam session?  
Ans: No (There is no such session.)

35. Having taken this test, do you still feel qualified to run for office?



CONCENTRATION

photo by Ickow

## Compendium

THE FOLLOWING is a compendium of some of the more interesting information and misinformation which appeared on the Hatchet's Candidates' Test:

• H. John Cantini has been demoted from Assistant Vice President and Treasurer to "head of Slater's."

• William P. Smith has been demoted from Vice President for Student Affairs to "Assistant dean of men."

• Brian O'Neill has taken over the job of Vice President and Treasurer.

• University Registrar Frederick Houser has also moved into the Vice President and Treasurer slot.

• The bookstore discount has dropped to 3 per cent.

• Tuition has dropped to \$1075, a raise of \$175 over last year.

• Students will be pleased to hear that the University Center fee will be only \$25.

• Mike Bienstock is the University's new Director of Public Relations.

• Several students claimed to have been present at Monday night Agora jam sessions (which never took place).

• President Elliott is a member of the Fire Tree Country Club.

• HUMRRO stands for the House Un-American Activities Committee. It also stands for the Committee on Human Relations. According to a third candidate, it stands for "brainwashing."

• Elwood Smith, president of the alumni association, "Starred in W.C. Field's 'My Little Chickadee.'"

• Students may only attend Board of Trustees' meetings "for Lunch."

• The members of GW's basketball team will be interested to know that "Sneezy, Grumpy, Dumpy, Sleepy and Humpy" are also on the team.

• John C. Calhoun was last year's Calhoun Hall representative.

• The University is constructing a new building for "the CIA."

• One student was honest enough to say that he felt "just barely" qualified to serve on the Assembly.

• The question, "Having written this test, Paul, do you feel like a fool," appeared at the bottom of one test.

### President

Peter Lohr  
Joan Ellen  
Neil Portno  
Mitchell Ro  
Bruce Smith

### Vice President

Skip Barbo  
Dave Barz

### Secretary

Shelley Gre  
Paul Zeman

### Treasurer

Tim Dirks  
Tom Quinn

### Stud. Ac. Comm. At-Large

David Dolg  
Robert Hoo

### Orientation Dir.

James Gao  
Chuck Kish

### Center Governing Board

Stan Grimm

### Center Program Board

Steve Gafol

### Center Operations Board

George Bies

### Upper Columbian

Fred Berg  
Marian Ede  
Susan Field

### Lower Columbian

Lorraine B  
Corey Garb  
Chuck Pado  
Alby Seall

### S.E.A.S.

Greg Eiche

### S.G.B.A.

Scott Baer  
James Garb

### C.G.S.

David Kram

### S.P.I.A.

Art DeJard  
Joe Hardy

### Education

Karen Kuku  
Carol Miller

### Foreign Student

So Maspra

### Member AL 1

Mike Masto  
Eric Reines  
Jeff Salsar

### Member AL 2

W. Robert  
Dennis Arru  
Mike Kotte

### Member AL 3

Michael La  
Brian Schur  
Jay Shand

### Member AL 4

Phi Margoli  
Bonnie Mul

### Member AL 5

Michael Bie  
Tommy Sch

### Member AL 6

Mary Delan  
Peter Kozar  
Karen Ober  
Candy Way  
Henry Zieg

### Member AL 7

Chris Loren  
James Swar





photo by Ickow

A last minute proofreading revealed that there are a number of inaccuracies in the chart below. The Hatchet apologizes for the errors.

[illegible]





Fields

### Susan Fields

We should direct our efforts towards a reevaluation of some of the institutions in the Upper Columbian College—the advising system and its inequitable student faculty ratio, the requirements for majors in a specific field of study and comprehensives. We should also look into ways of integrating the University into the Washington community and reinvestigate many decisions being made within the University community. Qualifications: President of Panhellenic Council, Vice-President of Panhel, Chairman of MMBB, Dorm Council member-Vice-President of floor, dorm judicial council, and student representative on the Speech Department Committee to discuss changes in the department.

### Lower Columbian



Bailey

Garber

### Lorraine Bailey

I am a sophomore majoring in business with an emphasis on finance. As a freshman I worked on Freshman Orientation. I have worked directly with Vice President Gould of Resources in trying to raise money from alumni, friends, and corporations for GW. I would like to see the grading system modified by expanding the system to include pluses and minuses. Freshman load should be reduced to four courses in their first semester and total credits for graduation lowered to 121. Freshman QPI should not be included in a students overall QPI. Pass-fail should include any student with a 2.0 QPI or greater. Modified semester and spring pre-registration should be initiated.

### Corey Garber

#### I. Qualifications:

As a senior in high school I served on the editorial board of the school paper, was a member of the Senior Senate, and secretary of the Junior Counsel on World Affairs. My proposal to help support a black high school in South Africa was adopted by the Senior Senate. I graduated with honors earning a 94% average.

At GW I have sought to demonstrate determination by achieving a QPI of 3.6. Being a freshman, if elected, I will serve my entire term as a student in the Lower Columbian College.

#### II. Underlying beliefs:

The students must have not only the power to influence decision, but also an effective voice in its making. New modes of communication between students, faculty and administrators must be actively

sought and found.

It is important that GW reassess its relationship to the community. The University must realize its larger role in society and accept the responsibility and leadership which its position demand.



Padorr

Segall

### Chuck Padorr

For his qualifications as Lower Columbian Representative, Chuck Padorr has had a background as an active member of both the Academic Evaluation and of the group of Student Council members who formed the present Student Academic Committee. This evidence of Chuck's academic concern for students explains much of his platform. Chuck's specific program of departmental seminars which will inform students of the future opportunities open to majors in each department and his pledge to poll Lower Columbian students on key issues are two plans which have never been initiated before. Both these ideas are sadly lacking, and thus they give credit to Chuck Padorr as a candidate for Lower Columbian.

### Alby Segall

What's ALBY all about? His activities range from playing on the GW LaCrosse team to being the only representative from GW at the 21st National Citizenship Conference. He is an active member in the Head Start Program and the United Planning Organization and has held several administrative positions in his fraternity. These qualifications and his platform lead us to believe that he is capable of representing you as Lower Columbian Representative. Alby's program concentrates on student involvement to bring about educational innovation. Such ideas as student representation on departmental committees, an enlarged student financial committee, and support of a Student Bill of Rights are consistent with his overall program. Students to elect Alby Segall.

### S.G.B.A.



Guthrie

Baena

### Scott Baena

Qualifications: Adams Hall Council, (1968), Food Service Committee, (1968). Programs: 1) To increase social awareness in the School of Business and the University as well, to be accomplished in S.G. & B.A. by the addition of certain essential courses. 2) To have a reevaluation of certain courses now offered in S.G.B.A. 3) An expansion of the optional courses and surveys in the international business

curriculum. 4) A Student Executive Committee in S.G.B.A. 5) A new innovation to increase student-representative rapport: OPERATION COMMUNICATION, details to be released this week.

### James Guthrie

Platform-Academic Reform should not be limited to the Columbian College, but could well include the School of Government and Business Administration. A study of the Math requirement (15, 16), as well as the elementary Business Administration course (51) and other Lower Columbian requirements should be made, to make them more related to GBA upper division courses. 100 division courses should be taught, with a discontinuing of the practice of professor's reciting the textbook back in class. Courses like Bus. Ad. 174 which specifically relate to the problems of the cities should be encouraged and expanded. On University wide issues, GW costs too much and does too little. The Student Assembly should do its best to get more for our money—for Dorm Fees, for Food charges, for Tuition.

### S.E.A.S.

(Greg Eichert is unopposed for this office.)



Eichert

### S.P.I.A.



Desjardins

Handy

### Art Desjardins

As a junior majoring the School of Public and International Affairs, I have found it to be one of the best and most varied at this University. Thus I am a candidate for P.I.A. Representative in order to refine this versatility and extend it into other majors. Besides attending most Student Council meetings this Fall I was one of the co-founders of the Ad Hoc Student Committee which achieved open University Senate meetings, and a revised Bookstore Committee.

If elected, I intend to investigate curriculum reform of the P.I.A. by means of student-faculty meetings, and also possibilities for extending internship programs in the P.I.A. Vote. ADJ for P.I.A.

### Joe Handy

Activities: Participation in Student Council sponsored events and activities ranging from Holiday Seasons Chairman, '67, to Committee and publicity work on Inaugural and Spring Concerts, '67, to Cherry Tree Greek Co-editor, '68-69, to student member of the University Center Committee.

Platform: I intend to work for: 1) better communication between the faculty and the students in the School of PIA; 2) the extension of upper division PIA advising to those freshmen and sophomores preparing to enter the PIA School; and 3) a reconsideration of the curriculum requirements of the Program.

### Education



Kuker

Miller

### Karen Kuker

My major proposal, Urban Intro to Success, is a coordinated threefold program between GW (via Ed. Council) and the DC Board of Ed., whereby GW students and facilities will be open to train high school students from the Inner City in basic preschool educational techniques. These GW and high school students will then train preschoolers in the Inner City. This could later be extended to make Grant School a GW lab school.

I also propose, 1) that Pre Ed. requirements be based on the state where the student will teach, not on national requirements, 2) that student teaching be the only requirement in the second semester of the senior year, 3) that a joint Student-Faculty Committee be instituted to promote dialogue, and 4) that all required hours of classes be listed in the schedule of classes.

### Carol Miller

My qualifications include: Student Council dorm rep. and Dorm Committee, Academic Evaluation, Steering Committee 1968 Leadership Conference, Secretary IRHC, Council Committee on Resources, Panhellenic Council. The main points of my platform are: 1) Revision of the Education Council to make it more meaningful, 2) Establish the Education Council as a sub committee under the Student Academic Committee working towards improvement and relevancy of Education courses, 3) Having Education majors more actively involved in working with school children before student teaching, 4) Having Education courses include the teaching of ghetto children, 5) The possibility of establishing a Lab School at GW.

### Foreign Student



Manprasert

It is true and of prime importance that the improvements of this University depend on the assurance that all major elements within it live up to their responsibilities. If the administration were to neglect its obligation to the students, if each individual student were to

withdraw himself from all school activities, and above all if the Student Assembly were to abandon its obvious and statutory duty of watchful concern of our academic well being, if any of these things should happen, then the hope of making GW a great institution would be an illusion. Vote on election day and show the administration your concern. I ask you to help in this effort, and I can assure you that every degree of mind and spirit that I possess will be devoted to the longrange interest of the foreign and American students at GWU.

### At Large Member 1



Mazloff

Reines

### Mike Mazloff

Mike Mazloff stands for a re-ordering of priorities at this University. He believes that the students who pay 53% of the school's expenses should be able to determine the direction of their education. He stands for: voting student members on the Board of Trustees; an equally representative University Senate; student liaisons, appointed to every administrative department, who would serve as a check on their specific departments; more Black scholarships; the ability of students to design their own courses; pass-fail freshman year; and withdrawal of all University officials from racist country clubs. He believes this will be accomplished only through united student action.

### Eric Reines

Activities: Hatchet staff; Frosh Crew this past fall; in cast of "12th Night" and "As You Like It," Hillel Exec. Bd.; Pre-Med Soc.; Philosophy Club; Work-Study job in Geology Dept.; NMSQT Letter of Commendation; (take Chem 16 and Fencing). Platform: Student Public Relations Dept. to work with Resources Dept. to let Alumni know that GW badly needs improvements which can only be brought about with sufficient funds — Why should we pay so much this fall? Departmental Student-Faculty Review Boards and/or huge Experimental College Program. Vote — let faculty and administration know you support Student Government.

If an institution can't properly handle a process as critical as education, it shouldn't have the right to handle it at all.

### Jeff Seisler

Clarification of council power is necessary; specific powers of the council must be declared to insure effective action. Council should have an increased economic base to give it greater power potential and must obtain more money independent of the administration to promote student activities in all areas. Students should be given a greater opportunity to take courses on a pass-fail basis. Discussion of loco parentis is necessary to make council wary of supporting movements which can be potentially violent. The

(Continued on p. 13)



(Continued from p. 12.)

advocation of student power must not be through violence, but through strength.



Seisler

W. Robert Abramitis, for AL 2, did not submit a statement, or a photo.

## At Large Member 2



Arrow



Kotten

Dennis Arrow

Having withdrawn from the presidential race, I thought that I could best serve the student body by running at large. My support of the following programs has led to my continued interest in student government: (1) The broadening of the pass-fail system to lower classmen; (2) Unquestioned support for the black community and its programs; (3) To assure greater communication between student government and the students; (4) To support the Student Academic Review Board.

Mike Kotlen

There are many things that need to be done to arouse student interest in this school. A larger, better Free University, run efficiently by the Assembly, not just financed by it, would interest and benefit all students. Less Emphasis on finals would be a welcome relief to students, and perhaps we could learn more, knowing that our success in a course did not depend on one two-hour test. A modification of requirements for admittance to upper divisions would enable us to take more courses that truly interest us. I'm not saying I can bring all this about, but I'd like to try. I'd like to work on these and other ideas in and also past the Assembly. This Assembly must not sit on its haunches after passing a resolution, as previous Councils have done.

## At Large Member 3



Lax



Schuyler

Michael Lax

Qualifications and activities: Committee Chairman-Freshman and Transfer Orientation; member Student Council Academic Committee; Assistant Advertising Mgr. GW Hatchet; member APO Exec. Board; Co-chairman APO Book

Exchange. Platform: To bring about immediate change in University policy involving the student. Unified student action can bring about immediate change necessary that will represent policy more reflective of student needs. I will emphasize academic reform, Center fee policy, the bookstore problem, GW police, and commuter parking. The student's burden must be the prime consideration in formulation of policy which will affect him most directly.

Brian Schuyler

My platform is to: 1) set up a student-faculty board to be in charge of reviewing appointments to and dismissals from the faculty. I feel students are responsible enough (and certainly pay enough money) to have a voice in faculty personnel procedures. 2) abolish attendance requirements. Under present rules, you may be failed for missing 1/4 of a semester's classes, even if you did well in every exam. 3) expand the work-study program. Political science 150 is a step in the right direction, but other departments, to which a work-study program would be equally valuable, have neglected to attempt anything of this sort.

Shendrov



Jay Shendrov

Platform: 1) Exams before Christmas-will enable a 1 month vacation before second semester, enough time for the administration to arrange pre-registration for Spring, and will not rush professors in marking exams (thus, fairer grades). And for once, a really ENJOYABLE vacation. 2a) 5-year Black Students Program-the first year as a social and educational orientation along with an orientation to their own culture. b) Undergraduate dept. & Grad. School Inner-City involvement. 3) Extend Library study-room hours (daily) to 3 a.m. 4) Student-Faculty Senate-to consider University-wide policy and issues.

## At Large Member 4



Margolis



Mulcahy

**MAZLOFF**  
**At-Large**  
**no. 1**  
**"A Commitment To Change"**

Phil Margolis

To make the Student Assembly a respected voice involved in University affairs is my platform I received the Freshman Scholar Award and worked on the '87 Academic Evaluation, SC Hall of Fame Comm., '88 APhiO Nat'l. Convention and Nat'l. Publicity Dir. and did campus and tutorial service. Establishing representative Univ.-wide Senate should be a goal of this Student Assembly as well as coordinating inner city programs. Starting an effective Alumni Relations Program might relieve the financial squeeze from tuition and rent increases. Opposing the PMI-IMF deal in upcoming hearings should also be on the Assembly agenda. Instead of just badgering dorm residents during elections, holding Assembly meetings in Thurston, Mitchell, etc. might increase student interest and Assembly effectiveness.

Bonnie Mulcahy

I see the new student assembly as the body by which student voice within the University would become more meaningful. Through it, reforms such as student voting membership in a true University Senate and establishment of student-faculty departmental committees could be effected. Academic reforms, such as extension of the date to drop a course, could be implemented. The assembly could be the initiator in making the University more responsive to the community by starting a recruitment program for students from the inner-city and an adult education plan.

My experience in service to the University includes a position on the SERVE executive board, as a moderator in Day of Dialogue, as an Orientation Week hostess, and as secretary of my hall council.

## At Large Member 5



Bienstock



Schade

Michael Bienstock

Mike Bienstock, candidate for Student Assembly At-Large Representative No. 5, has served ably over the past year as Publicity Director of the Student Council, Secretary of the Interfraternity Council, and Chairman of the Student

Division of the 1988 United Giver's Fund Campaign at GW. In addition, he is a member of Order of Scarlet, Gate and Key, and the Publications Committee. Some of his programs are: Abolishment of the suspension of first semester freshmen; enforced pre-sectioning in all departments; a more effective advising system; a budgetary redistribution of the Hatchet subsidy, and a co-op bookstore. With his experience, competence, and respect by faculty, students and administration, Mike Bienstock is a candidate deserving re-election.

Tommy Schade

At Large Members of the Student Assembly have no specific responsibilities. Therefore every candidate must explain what he intends to do with that position, what he intends to work on. I intend to continue the work I began when I brought the idea of a University Senate to the Constitutional Revision Committee, the first body to begin to formulate and implement this plan to redistribute the power in the University. It is time the student body made it clear that it will no longer accept our position in the University. It is our education; we pay the bills and yet we have no power. I will work for a University Senate to rectify this situation.

## At Large Member 6



Delaney



Kozacik

Mary Delaney

I have felt the dilemma of student government-an inability to deny the radical arguments against the status quo, yet desire to remain within the confines of the acceptable-during my terms on Judicial Board and Legislative Board, as President of my class, and organizer of a Student Symposium of grievances against the administration and faculty at Elmira College. I've found that responsible student pressure and unified action can open communication essential for academic reform, and begin

programs, so vital in this city, to harness the energy produced by academic excellence, and apply it in the explosive ghetto area. The "total university" initiates not only ideals and ideas, but dynamic action.

Peter Kozacik

This university is a hypocrite when it calls itself an "urban university at the world's crossroads" and then fails to utilize the opportunities for learning and the responsibilities for teaching in the urban situation.

With the advent of a new structure for student government, we have the opportunity to affect progress in academic reform, to bring about respect through student competency, and to approach university issues with concentrated rational thinking.

The student-faculty relationship at G.W. is antiquated. This is because Student Gov't hasn't proven itself competent to decide the issues. Concentrated study by individuals and "team support" by the Assembly are crucial factors here. No force can stop a united student body.



Oberling



Wayne

Karen Oberling

Platform: A more realistic approach to Student Government, and to the solution of the problems facing the Student and the University; through the initiation of more relevant and beneficial programs applicable to NOW. A Clean-up Campaign of certain needing areas such as the Health Services, Library, and present Union, plus more emphasis on Academic Reform, and a series of possible programs for the New Center, including social aspects, student/faculty relations and communication, and full use of facilities available are the main standing points proposed. Dorm Council; Welcome Week Committee; Big Sis; Cherry Tree - Academics and Administration; Work/Study - Public Relations Office and C.G.S.

At Large No. 6  
Continues p. 14.

## Vote Lax for relevant student policy

MEMBER AT LARGE NO. 3

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**KAREN OBERLING**  
at-large no. 6

Graduate? Undergraduate? Sch. of EDUC?  
What is: URBAN INTRO to SUCCESS

ask: **KAREN KUKER**  
School of Education Representative



## Candy Wayne

Student power will never exist at GW until we, as students, understand the language of power brokers, the administrators and faculty.

It is no coincidence that until now the student government has been the least successful of all student groups in contending with the administration, while it has been the most successful in dealing with the faculty. For the faculty, despite its conservative leadership, had recently proven more easy to reason with than the administration. It is this inability to communicate that I hope to remedy.

Bad publicity is worse than halitosis for a fund-raiser, for when a university's reputation sinks, so does its endowment. Let the Student Assembly stop whining about non-cooperation from the administration, and begin exposing it. Let me help.

Henry Ziegler



My platform for constructive change includes academic changes in tenure, pass-fail, waiving of requirements, and research into academic reform. Other issues: lowering the Center fee and dorm rates, a joint student-faculty assembly, a more efficient bookstore, a review of the campus police, a parking garage, an end to the concrete campus by closing off certain blocks to traffic, defense contracts, an improved Health Center, and other issues concerning both the entire student body as well as interest groups.

I am already working for change in the above areas, and having had experience in the past working for change with administrators, faculty, students, I feel that I will be a very effective member of the Assembly.

## At Large Member 7



Lorenzo Swartz

## Chris Lorenzo

Since ten lines is far too short a space to present my campaign platform, let me just point out that what is important in this race is not the personalities nor the campaign gimmicks, but the issues presented by the candidates. As

CAROL MILLER  
for  
SCHOOL  
OF  
EDUCATION  
REP

a matter of personal ethics, I try to seek justice for all individuals and I believe my platform shows this. It is my hope, however, that you will critically examine the campaign statements of my opponent and myself, first removing mentally all of the meaningless phrases, name-calling, and other trivia that almost inevitably infects a campaign. Then, I urge you to decide upon and vote for the best man. I hope that individual will be me.

## James Swartz

James C. Swartz, first semester President of the Welling Hall Resident's Council, is running for at-large seat No. 7. As the driving force behind the Constitutional Amendment to retain dormitory and commuter representatives, Jim ran into establishment opposition. Last year Swartz served as Secretary-Treasurer of GW Students for McCarthy. A varsity debater and high school President, Jim faces two opponents—a Knically appointee and a member of the SDS.

With a theme of BRING RESPONSIBILITY TO STUDENT ASSEMBLY, Jim is interested in developing open channels of communication between the students, faculty, and administration with more dramatic actions as a last resort.

## CGS Candidate Kramer Arrested

DAVE KRAMER, SDS leader and an unopposed candidate for the College of General Studies position in the new Student Assembly, was arrested Thursday for selling copies of the Washington Free Press within 500 feet of a suburban high school.

According to Kramer, he was just beginning to sell copies of the paper at Northwood High School in Montgomery County, Maryland, when Cpl. Donald E. Black of the Silver Spring unit of the Montgomery County police force told him it was illegal to do so. Instead of moving 500 feet away where he could legally sell the newspaper, Kramer decided to give copies away.

Then, Black took the stack of papers away from Kramer and a brief scuffle ensued as Kramer grabbed the pile back. Black was joined by a fellow officer and Kramer was arrested and charged with selling newspapers within 500 feet of a high school.

Kramer, now released on a \$52.50 bond, insisted that he never sold any copies of the Free Press. He will appear in Silver Spring People's Court on Feb. 24 and if convicted must pay a \$50 fine or face 30 days in jail.

## MARCI

(Continued from p. 7)

I realize that I'm up against great odds, for I lack the political machinery of the other candidates. Without this organization, I know that it is difficult to attain this office. However, this has not stopped me, for I believe room must be made for those students who have been interested, but have not before had a place in the student government.

Student-Human Rights  
Dolgon  
for  
Academics Chairman

## Center Constitution Also On Ballot Thursday and Friday

by Bob McClenon

THE SECOND half of the program to reorganize student government here will face the student body Thursday and Friday as the proposed University Center constitution is voted upon. A new student assembly constitution, which was based on the acceptance of the center document, was approved by the student body last month in a referendum marked by its small turn-out.

## Interpretive Report

The center constitution, approved by the Student Council last Tuesday, will set up a government for the as yet unfinished University Center. The Center which is expected to be completed by September 1969 is designed to be the focal point of all student activities in the future.

The constitution provides for the Center to be administered by three boards. A Governing Board will formulate broad policy, make long-range plans, and prepare the budget. An Operations Board will supervise such functions as food service, the bookstore, and physical maintenance. A Program Board will be responsible for all program activities, both in the Center and elsewhere.

Bob Johnson, chairman of the Center Organization Subcommittee which wrote the constitution, said that the new constitution is one of the most liberal in the country in providing for student participation and control in running the Center.

The Governing Board, Johnson explained, will be made up 50% of students, and the Operations and Program Boards will be entirely composed of students, in contrast to many student centers which are run primarily by administrators. Johnson attributed the extent of student participation in the Center largely to the philosophy of Center Director Boris Bell.

Comparing the proposed structure of the Center government with that of other universities, Johnson said that GW "could well have the most complicated student center constitution" in the country.

The Governing Board will be made up of seven students, four faculty members, two administrators, and one alumnus. One student, to hold the post of Student Assembly liaison, will be elected in this week's student assembly elections. Undoubtedly, the

## LEHRER

(Continued from p. 7)

matter. Rather, we must address ourselves to the development of student competency and responsibility.

\* Codification of regulations and punishments and guarantee of procedural due process is needed! Domains of rights and authority should be clearly established.

\* GW should have a professional body concerned solely with keeping the curriculum modern, rather than having curricular changes be reactions to dire needs.

HEAD IN A NEW DIRECTION  
SCHUYLER FOR AT LARGE NO. 3

student elected to this post will be Stanley Grimm as he is running unopposed. Two more students will be elected at large in the center board elections to be held in the spring. The other four students on the governing board will be representatives from the Program and Operations Boards.

The Operations and Program Boards will have both elected and selected members. The second group will be chosen by a student screening committee subject to approval of the Governing Board. Johnson praised this procedure, saying it will offer an opportunity for the boards to round out their membership and to attract students who prefer not to campaign for election.

The Operations Board will consist of eleven students, four of whom will be selected. In addition to the Chairman, Vice-chairman, and Secretary, there will be a Center Management Representative, a Food Service Representative, a Bookstore Representative, and a Parking Representative. The latter three will each be members of the appropriate University committee.

The Program Board will have eleven elected members and three selected members. Elected at large will be a Chairman, a Vice-chairman, a Secretary, a Treasurer, a Public Relations Representative, a University Programming Representative, and a Community Relations Representative. Johnson ventured to say that the latter position would be best held by a black student.

## ROSS

(Continued from p. 7)

existence, as did their counterparts at Cornell. They didn't. Through a combination of expanded egos, and the delusion that they were indeed representing student opinion, the council allowed itself to become a tool of the administration. The blame for student frustration was placed on the council, and thus the administration avoided a dangerous and embarrassing confrontation.

## THEREFORE

I propose the disbanding of Student Council and the restructuring of the office of the President. When elected, I shall serve not as the chairman of a debating society, but as an Ombudsman monitoring the actions of the administration and sampling the opinions of the student body. I shall act as a coordinator of student proposals, guiding each one through the proper channels and avoiding entanglements in the administration's red tape. It shall always be my intention to give the administration an opportunity to honestly deal with any problems brought to it by any one student or group of students before I initiate the pressure of student opinion. Should the administration continue to double talk and not produce any profit of a concentrated effort, that pressure will be swift and effective.

The Program Board will also include two resident representatives and two non-resident representatives. The former constituency will include both University and non-University housing within a certain distance of the campus. The latter will be chosen from and by those living outside the boundaries.

The vice-chairmen of the Operations and Program Boards will be representatives to the Student Assembly and will be chosen in the Assembly elections. George Biondi and Steven Gelobter, respectively, are unopposed for these offices.

Johnson said that the present constitution is only a basic structure for the Center government. Before elections can be held under it, probably at the end of March, rules setting qualifications must be adopted, and boundaries drawn for the campus.

The experimental nature of the new charter was emphasized by Johnson. He said that it will undoubtedly be rewritten within the coming year by the new Boards in the light of their experience.

Johnson called the University Center "the best thing that's happened to the University". He stressed that it will provide a (See CONSTITUTION, p.16).

## SMITH

(Continued from p. 7)

university wide policy. I have worked on this proposal with the Constitutional Revision Committee and have a complete understanding of why it is needed and how it would work. I am committed to departmental and school boards, composed again of students and faculty. These boards shall revise and review the curriculum of each department and school. These structures are necessary if the student is to have any voice in the academics of his education. I am committed to a two year high school summer program to supplement the education of students in the inner-city and prepare them for admission to Columbia College. I am committed to an extension of the College of General Studies into store front classrooms in Washington's Inner City.

Before we can begin any movement we must have a belief in our ability to succeed. I have committed myself to this belief. If we are to succeed, the student body's commitment must be to a belief in itself.

## PORTNOW

(Continued from p. 7)

I advocate the creation of a true University Senate made up of faculty and students; the quick adoption of an equitable bill of student rights; and a greater student voice in University policy making.

In other areas students must act to stop unreasonable increases in student expenses; GW's admissions policies must be re-evaluated; and we must increase our support of the inner-city scholarship fund.

I am making a commitment to change. If the University is to become a worthwhile institution it must strive to stay relevant, in touch with the times. Such change must come through re-evaluation, inventive programs and creative leadership. The student body needs a President who will be a successful lobbyist for student causes. I wish to play such a role with your help.



# Students Push 18-Year-Old Vote

WASHINGTON (CPS)—The history of efforts to lower the voting age is full of frustration and failure, dating back to 1942 when Sen. Arthur Vandenberg introduced the first recent resolution to extend the franchise. In that session, Congress lowered the draft-induction age to 18, but refused to lower the voting age.

Since then, more than a hundred similar resolutions have been bottled up by the nation's lawmakers. Despite President Eisenhower's support in 1954, a proposed Constitutional amendment lowering the voting age failed by five votes. In the last session of Congress, well-meaning liberals let another bill ride without a fight after President Johnson spoke up favorably but too late.

The 18-year-old vote issue has also been raised at least once in each of the states, but the voters have consistently said no. Only in Kentucky and Georgia have efforts been successful.

The long struggle for the 18-year-old vote has also been marked by lack of organization and resources. There has been no nationwide movement at the grass-roots level to demonstrate youth's initiative and influence like those when Negroes and women sought the franchise.

"The nub of practical politics is that without assurances from organized college-aged groups that 18-to-21 year-olds really want the franchise, chances of passage are dim," Sen. Jacob Javits has said. Young people have decided to take his advice seriously.

In the last month two groups have formed to start a nationwide push for passage of laws lowering the voting age. One, begun by students from the University of the Pacific in California, and launched on a television special with Joey Bishop, is called LUV (Let Us Vote). It claims chapters on more than 200 college campuses and 1,500 high schools.

Another handful of young people, from the National Education Association (NEA)'s student affiliate, have formed a Youth Franchise Coalition. With the support of other student groups, they claim to be the first national organization working toward the 18-year-old vote.

Sen. Javits and West Virginia's Sen. Jennings Randolph (who has fought for the lowered voting age since 1942) have written their Congressional colleagues seeking support for the new effort.

The Coalition has invited representatives of some 200 organizations and all members of Congress to attend a strategy session in Washington Feb. 5.

The Coalition's campaign to lower the voting age will aim at passage of a Constitutional amendment and changes in state statutes and charters. Dirk Brown, an early Coalition leader, explains that an effort at the state level will make ratification of the new Constitutional amendment easier. (Three-fourths of the states must ratify amendments to the U.S. Constitution.)

A petition drive will be conducted and a national youth conference will be held to dramatize the interest in a lower voting age. The Coalition also wants to develop a speakers' bureau and a stable source of information on the subject.

"For the first time," says Jim Graham, campus affairs vice-president of the National

Student Association, "we're going to go really hard on this issue. This will be no 'kiddies' brigade."

One of the "hack issues" of past campaigns that the students hope to redefine is the "Old enough to fight, old enough to vote" argument which has had wide emotional appeal in wartime.

"Apparently it takes war to open the eyes of America to the injustice she does her young men," R. Spencer Oliver of the Young Democrat Clubs of America has said. "It is surely unjust and discriminatory to command men to sacrifice their lives for a decision they had no part in making."

Now, with the Vietnam war, the argument takes a new twist. "Some people feel if you're old enough to vote, you ought to be mature enough to know not to fight," says NSA's Graham.

Proponents of the 18-year-old vote advance other arguments now.

Sen. Mike Mansfield (D-Mont.) feels the lower voting age is "more pertinent now than ever before, because youth is better equipped to exercise this responsibility."

"The 18-year-old had emerged, in this new world of learning and information-gathering, far more ready for responsible citizenship than the 21-year-old or even the 24-year-old was in my day," says Sen. Gale McGee of Wyoming. "In fact, I'd take my chances with the 18-year-olds in the political saddle today instead of their parents."

Eighteen-to-21-year-olds are considered adults for many purposes. More and more are getting married earlier. Many of the three million who are married have children. Legally permitted to undertake family responsibilities, they are denied

the right to vote. More than six million young people are taxed without representation. People over 18 are subject to the same penal codes as those over 21. Young people can enter the U.S. Civil Service at 18.

"This demand for youth power, or student power...stems from a growing realization that politics has an enormous impact, and a growing desire to assume 'adult' responsibilities at an earlier age," former NSA President Ed Schwartz testified, before Sen. Birch Bayh's subcommittee studying the 18-year-old vote last year.

Campus unrest and other disorder stands to be lessened if the vote is granted, Senator Javits and others argue. The National Commission on the Causes and Prevention of Violence has just reported that violence occurs partly because protestors believe they cannot make their demands felt effectively through normal channels.

The 18-year-old vote "will ease the frustrations of a generation obviously intent upon having a voice in the determination of their own destinies," the YD's Oliver told the Bayh subcommittee last May.

Schwartz in his testimony took note that 18 year olds feel themselves in "a kind of limbo." They carry adult responsibilities but are denied certain adult rights, like the vote. This tension "between what we are and what we are allowed to do," said Schwartz, "has created a revolution of rising expectations among young people every bit as profound as that of our Negro citizens and people in the underdeveloped world."

"There is only one sensible answer to the revolution of rising expectations among young people—accordance of

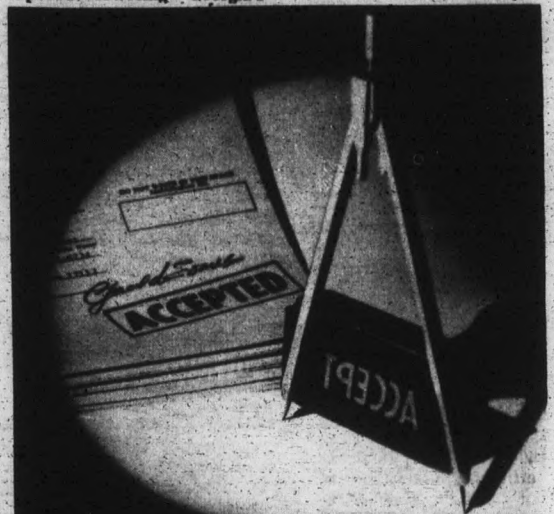
institutional power to us," he said.

Supporters of the lowered voting age also argue that voting, the ultimate test of citizenship, should be begun as soon as possible. A new argument is that under the recent one man-one vote ruling by the Supreme Court, 18-21 year olds in states not permitting them to vote are being deprived of their rights their counterparts in Kentucky, Georgia, Alaska and Hawaii have (Voting age in Alaska is 19; 20 in Hawaii.)

When Gov. Ellis Arnall first proposed lowering Georgia's

voting age in 1943, he introduced the argument that young people have a contribution to make. "Their fellow citizens need their participation... the fresh viewpoint of these unregimented voters... their idealism." The Coalition's proposal talks about

DAVID FRYE  
is coming



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## Long Battle Continues

a possible "therapeutic effect" on the nation, and Sen. Javits says the most compelling reason to lower the voting age is that "American politics needs the transfusion younger voters would give."

In a study for NSA, Roland Liebert concluded that if the voting age were lowered, "political participation would get more enthusiastic support, and the depth of American political criticism would increase."

With all these reasons for lowering the voting age, why has the Constitution not been changed? A main reason is fear of change itself, and the threat old politicians at federal, state and local levels see in an electorate expanded by 12 million young people.

"Perhaps many of our Congressmen who are out of

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touch with the current American scene are afraid that the young will vote them out of office," says Larry Chinnick of the University of Oklahoma Daily. "They are probably right."

Two key persons in Congress also stand in the way of change. They are Rep. Emanuel Celler (D-N.Y.) and Sen. James Eastland (D-Miss.), who chair the judiciary committees of their respective chambers. Both bitterly oppose letting young people vote, arguing that people under 21 are not mature enough.

Some Congressmen also believe that voting requirements should be set by the states, not by a change in the U.S. Constitution. This argument may again prove a formidable hurdle.

While to some the prospects look bright, the realities of the situation suggest that the 18 year old vote is far off. Coalition leaders expect only Senate passage by the end of 1969. House passage will come only after much difficulty. Even then the new amendment would have to be ratified by the legislatures of three-quarters of the states, many of which will not be in regular session again until 1971.

"If it doesn't pass this time," says NSA's Graham, "for many of us it will be the last straw."

focused on anti-war and anti-draft protest, campus unrest, black militancy, and official response to such protest.

This task force particularly is interested in why anti-war protest, which began peacefully, has recently involved violent confrontations between police and demonstrators.

"It is important to observe that the majority of students had not been radicals or organizers of protest movements," the task force report says. "The impetus of the anti-war movement seems to come basically from young, middle class, white liberals and radicals."

### SDX Grants

The Sigma Delta Chi Foundation of Washington, D.C., part of the national professional journalistic society, is offering four \$1000 scholarships this year. Sophomores and Juniors who are enrolled full time in any D.C. area college, and are planning to go into journalism, are eligible.

The deadline for the letter of application is March 15. For further information, contact Journalism Department Chairman Robert Willson.

## Reaction Focuses on War

The commission is also studying recent unrest among black students. A fact finding team was recently sent to San Francisco State College.

A few years ago the extremely small minority of black students tended to be individualistic and mostly politically inactive, the report notes. "The Black Power Movement, however, coupled with substantial increases in the number of black students, has offered some (of them) a vehicle for giving collective expression to their particular grievances."

"The elimination of all violence in a free society is impossible," the commission report concluded, "But the better control of illegitimate violence in our democratic society is an urgent imperative, and one within our means to accomplish."

In its "themes of challenge," the report notes that not all violence is illegitimate. "Indeed, a major function of society is the organization and legitimization of violence in the interest of maintaining society itself."

Some violence may be committed by persons with deranged minds or abnormal

biological makeup, but experts agree that most is committed by normal people whose "behavior is the result of the complex interaction of their biology and life experience," the commission notes.

Another source of violence identified by the commission is reactionism. "Progress in meeting the demands of those seeking social change ... may cause those who feel threatened by change to engage in counter violence against those trying to shift the balance."

A large number of firearms in private hands and the deep seated tradition of the right to bear arms are complicating factors in controlling social violence, the report continues.

Finally, the report concludes that control of violence "does not depend merely on the conduct of those who attack or defend the social order (but also) on the attitudes, cooperation, and commitments of the community. Violence in our society affects us all. Its more effective control requires the active engagement and commitment of every citizen."

from — p. 14

### Center Constitution

focus for activities and help unify the student body.

The new Center Boards will inherit all of the powers of the old Council Activities Committee, but their scope will be greatly expanded, Johnson stated. The amount of programming should triple or

quadruple with completion of the Center. The Operations Board will be capable of greater efficiency than has been true in the past.

Johnson concluded that he hopes students will have enough interest to serve on the Center government to make it truly effective.

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# Arts and Entertainment

## Corcoran Biennial

### Variety Is Rather Impressive

by Jason Barkeley

THE VARIETY of media at the Corcoran Gallery Biennial is rather impressive. In the show are works done in acrylic on canvas, oil on canvas, dyed canvas, acrylic and fiberglass, neon lights, alkyl resin on canvas, enamel on masonite, oil and paste, epoxy on canvas, light bulbs and acrylic and chalk on blackboard. As can be seen, plastics continue to charm the artist. However, by evidence of the show, acrylic paint seems to have only two satisfactory possibilities: hard edge and stain. Unfortunately, the art world seems a bit saturated with these two conceptions. The Corcoran has chosen to fill six of the 22 rooms with acrylic hard edge and stain. Eventually, I suppose, acrylic on canvas will survive, if artists can think of some way to conquer the limitations of this much "touted" medium. Still when one starts mixing plastics and other things and a few good old principles of art, the place livens up a bit. Take for example, light bulbs or neon lights. What that great master of light, Rembrandt, could have done with a light bulb! Can you imagine "Neon Templates of the Lower Half of the Jewish Bride Taken at 16 Centimeter Intervals?" To the contrary, the absence of light in Budd's "Silence" is always good for a deep thought or two.

Repetition for effect, unity and rhythm is an old principle of good art. Baer employs this when he displays five not quite identical paintings: "Stations of

the Spectrum." Moreover, the fresh and childlike are high ideals in art and Tom Holland has made giant paper chains of acrylic and fiberglass as messy, uncerebral and childish as possible.

A good title has always enhanced a painting, helped art historians and more recently helped the viewer to know what's in the painting. Rice Pereira names a few of his "The Primordial Balze of the Absolute" and "The Majestic Grandeur of the Immutable Light and Form." The Impressionists discovered that, if forced, the eye will squint and mix colors itself and Peter Young leaves it up to your eye in "Universe." And just to show you know it really well, why not fall back and reproduce a color chart in gigantic proportions. The Corcoran bought this one for their permanent collection (\$10,000).

Even the old square is now square. What's in now is pieced together peices forming fractured squares; or unstretched, unironed machine dyed canvas tacked on the wall;

satisfactory completion of a Stanford Binet intelligence test;



or a bulging in the middle rectangle or a stretched thinning center rectangle.

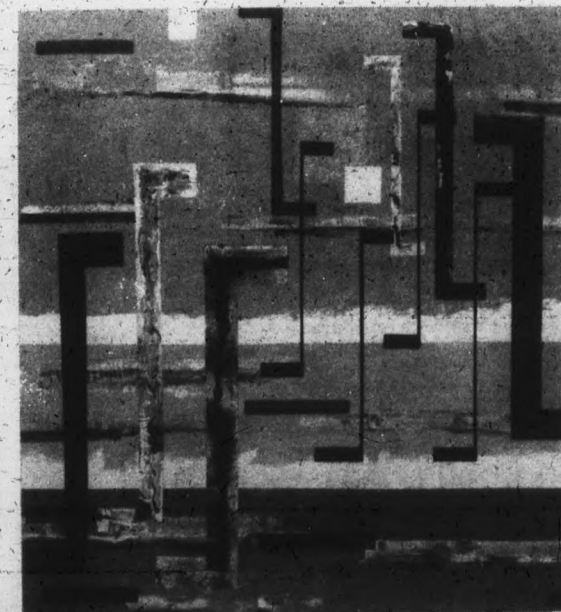


All these unnew and exciting things tend to open themselves for judgment on the same basis as they were created. How new is it? But do people really go through a show saying, "Say, I've never seen that before" and "Oh, that's been done already." I guess some do but it's a shame. Originality of idea and originality of medium are two different things. Still, it must be said that the experiment is valid in art, too.

Throughout this maze of things, there are a few which leave the "thing" realm in deference to the spiritual world. I liked particularly Lozano's "Breach," (oil on canvas), composed of four components of shaped stretched canvas forming a rectangle, on which muted

### Dance Auditions

The Undergraduate Dance Company will hold auditions tomorrow, Feb. 11, for dancers for the Annual Spring Concert in Lisner Auditorium on April 25 and 26. Auditions are open to any GW student having a background in dance. Since this will be a total theatre concert, the Undergraduate Dance Company will need people to help with the development of lighting, costumes, music and background films. For more information contact MRS Johnson in Bldg. K.



PEREIRA'S "The Majestic Grandeur of the Immutable Light and Form" (portion), part of the Corcoran Gallery's 31st Biennial Exhibition.

concentric circles of brown undulate.

Goldberg also works with shapes of stretched canvas pieced together to form a rectangle, the difference being that his components are a bit more random. His untitled canvases done in oil and pastel in linen are organic and mystical with their primordial forms.

A pleasant fun room in spite of its philosophical origins (the ultimate in non-materialistic art) is the chalk room by James Van Dijk, "The Dark Side of the Moon." The walls have been painted black, upon which the artist has chalked a few geometric patterns. Visitors in the room sit on a pillow on the floor to view the work. The total room effect allows the people to be a part of the creation and thereby become art themselves. The Ultimate!

by Robin Reid

THE GW DANCE Program under Elizabeth Burtner has been most active in community work. Miss Burtner and a group of dancers have gone to several of the D.C. high schools with lecture-demonstrations. On occasion, master classes have also been given. (These master classes have been taught by Jim Bunting, Jane Coker, Ulysses Dove, Julie Hart, Betty Martyn and Sue Washaw.) Some of the schools visited are Dunbar, Immaculata and Wilson high schools.

The lecture-demonstrations are basically comprised of two dance compositions and a short lecture on the kinesthetic sense of dance with examples of kinesthetic movement by six dancers. Often, the Psychedelic Light and Power Company accompanies the group and aids in the presentation. The purpose is both to entertain and to instill an interest in the dance, as well as giving the dancers performance experience. In this



"MALAISE"—by Maida Withers had its usual dramatic effect ... leaving the students ... quite enthusiastic."

### GW Dance

### Area Dance: 'Successful'

sense, the lecture-demonstrations are successful. The students enjoy the new forms of movement presented to them. They do not necessarily understand what is happening, but for the most part, they like what they see. As one student from Wilson High School said, "Sometimes they look funny, but I'd like to do it, too."

As a result of these lecture-demonstrations and master classes, several schools are trying to start modern dance clubs. Dunbar High School is the most enthusiastic and has had two lecture-demonstrations and a master class and has now asked for another visit.

At the Wilson High School, lecture-demonstration, the program opened with Norman Walker's "Variations from Day to Day." While the students could not understand the pauses (as one girl said, "I wish it wouldn't end so much."), they did like the different moods and feelings expressed by the dancers portraying the days of the week

as described by the children's poem which begins, "Monday's Child is Fair of Face."

The lecture part followed, but seemed to go over the heads of the students, primarily due to the use of the word kinesthetic for it was never precisely defined. This section did not flow, but the students did gain some idea of the body awareness, which comprises the kinesthetic sense of dance.

"Malaise" by Maida Withers had its usual dramatic effect. It closed the program, leaving the students of Wilson High School quite enthusiastic.

One might criticize the program for occasional sloppiness, but when one considers that these dancers have had only one or two rehearsals, they did surprisingly well. While it would be preferable to take GW's "best" to the schools, "good enough" does open a new world of activity and movement for these high school students.

### Exordium

### If You Liked Chicago

P. Spencer Wachtel

I WAS GOING to write a column on last Tuesday's University Players meeting, chronicling the grotesque comedy which made that event more fun than a Student Council meeting, even though the Players did deprive us the pleasure of acknowledging the existence of "Robert's Rules of Orders," an oversight ruthlessly avoided in Council meetings.

I was going to write about the balance of power in Players, about how the members (try to apply for membership—it will purge your soul) are divided into numerous factions—pro-Kieserman, anti-Kieserman, pro and anti-Experimental Theatre, anti-Wachtel, and any combination thereof. But writing about it isn't the same as seeing it, so go to the next meeting, scheduled for Tuesday, Feb. 18 in Studio A

at 8:30 p.m. Go with a stop watch and ask Chris Arnold, the president, a pointed question, and measure the time it takes him to look to David Kieserman for an answer. Ask about the report prepared by Jon Schwartz, Kelsey Collie, Sue Troccoli and Nathan Garner which evaluates Experimental Theatre and offers proposals for its continuation. You might ask why it was locked up immediately by the executive board and whether the complete report will ever be available to the membership. You might go just for a few laughs or a few tears, depending on how strongly you feel about the future of drama at GW. You might go for a lesson in obvious power manipulation. But do go. If you liked the Democratic Convention, you'll love the Players meeting.

or unpieced together pieces of masonite forming the pieces of a



## Honors Program

## Freshmen Begin Seminars

FORTY-FIVE FRESHMEN will participate this semester in a newly instituted Lower Columbian College Honors Seminar Program.

The program consists of three series of seminars built around interdisciplinary reading lists based on the development of great Western ideas. The three credit seminars will be graded on an honors/no credit format.

Each series, taught by professors from several departments, will employ a slightly different approach, using varied reading lists. All of the lists include Plato's "Republic" and Bacon's "Novum Organum."

Dr. Dewey Wallace will lead a religion-oriented seminar, "An analysis of the Nature and Destiny of Man in Western Civilization." Professor L.G. De

Pauw's seminar will emphasize the development of historical ideas and "the Quest for Order." A science-based seminar will be led by Professor Wm. E. Schmidt.

The purposes of the Honors Seminar Program, according to Lower Columbian College, are to offer a challenge to gifted students on the liberal arts level, to evaluate educational innovations before extending them to the entire student body and to assemble a group of students who may become involved in academic discussions on a university-wide level.

Sophomore Honors Seminars will begin next fall for the experimental freshman group as well as for students who have

shown exceptional ability in previous semesters. The sophomore program will explore contemporary problem areas with the aid of research work.

Although individual professors will lead the sessions, they are encouraged to call upon other faculty members to assist them.

The participating freshman for this semester were chosen by their high school standing and College Board scores. A 3.2 QPI is required to remain in the program but a student may withdraw at any time.

Participation in two seminar courses during the freshman and sophomore years will allow a student to graduate with honors in the lower division.

## Elections Committee Acts on Petitioners

The elections committee allowed a student who had petitioned late to run for a Student Assembly position and barred another from changing his petition from one office to another at its meeting Thursday.

According to committee member Mike McElroy, David Phillips did not submit a completed petition until four minutes after the 5 p.m. Thursday deadline. His petition had earlier been refused twice because it was not complete, McElroy said.

When his petition was refused for the third time, Phillips, who currently serves on Student Council, entered the Student Union where he tore down the listing of candidates which was

posted on the main bulletin board, McElroy's testimony continued.

The judgment of the committee was that since Phillips had petitioned earlier, lateness should not disqualify him. However the committee did reserve the right to fine him for his actions in the Student Union.

Mike Beinstock's attempt to change his candidacy from At-Large No. 5 to University Center Governing Board was halted when the elections committee ruled it illegal. Beinstock wanted to withdraw his first petition, forfeiting the twenty-five dollar deposit, and then re-petition for the second office.

But the election rules prevent candidates from withdrawing without permission from the committee. And the committee did not want to begin such a trend. Chairwoman Rhonda Billig explained, "we could have had a lot of people do that and we would have been playing switches all over the board." Beinstock remains a candidate for the original position.

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# SPORTS

Basketball Schedule

Monday vs. East Carolina (h)  
Wednesday vs. Fordham (a)  
Friday vs. The Citadel (h)

## Two Points

### Southern Conf. - Again

Stu Sirkin

SEEING that I have not criticized that fine and noble institution, the Southern Conference, in over a month, it is time that the situation be rectified. The topic today is GW's difficulty in finishing second in the Conference due both to the Buff's inconsistent play and the scheduling in the Southern Conference.

GW plays 12 Conference games, including the powerful Davidson Wildcats twice. East Carolina meets only eleven of its Southern rivals. They play GW twice, VMI twice, The Citadel twice, Richmond twice, William and Mary twice, and Furman once. Note the absence of one team, Davidson.

Davidson, by the way, plays

only nine Conference games, even though ten are required. They had 11 scheduled until West Virginia dropped out of the Southern Conference. League officials decided not to require the Wildcats to shift their schedule to make up the one game deficit. This is no surprise though, frequently in football Conference teams did not play the required number of league games.

With second place difficult, the Colonials' play this week could decide if they hold third. At least third place will leave them in a different bracket than first place Davidson, and a chance to reach the Conference Tournament finals.

Monday night, GW faces East Carolina at Ft. Meyer. The game

will be at 9 p.m. as the second game in a doubleheader with American University. American faces Fairleigh-Dickinson in the first game, and seating which GW shares with American, will be on a first come first serve basis. The Pirates beat GW over Christmas break down there when Harold Rhyne did not play and Mike Tallent lost his contact lenses and did not shoot the last ten minutes. The Buff should get their revenge, although the Pirates are a balanced outfit with five players in double figures led by Rich Keir and Earl Thompson.

Revenge will be the theme Wednesday night at Fordham also. The Rams were the seventeenth ranked team in the country last year when they came to Ft. Meyer. The Buff had only won a handful of games, but the Colonials shocked Fordham.

This year, Fordham is strong again and nearly impregnable in their home gym. But their center Witkowski was thrown off the squad earlier in the year, and they have been considerably weaker since. No prediction.

Friday night, the Colonials come back to Ft. Meyer to face The Citadel. The Cadets were the Buff's opening game victim, 101-91, and should become their victim again.

All three games will be broadcast on WRGW by Dave Miller and Tim Ashwell. For those who want to go up to Fordham, the buses will be leaving at 3 p.m. Round-trip tickets will be \$7 which also includes a game ticket, box lunches and "liquid refreshments." Reservations can be made by calling the Student Activities Office.

## Greenberg Still Undefeated

### Wrestling King Downs GW

by Paul Hagan

WILLIAM AND MARY, defending Southern Conference champions, won Friday's wrestling match but not with the ease that they might have expected. The final score was 29-8 as Dave Greenberg kept his undefeated record and Steve Silverman picked up another win.

The Indians came to GW with three Southern Conference champions to wrestle a first year team but were able to score only four pins. They also picked up nine points on decisions in other matches to assure the win. For GW, it was Dave Greenberg, the Buff's prospective Southern Conference champ, with a pin in 2:52 against Chris Turner, a sophomore. Following him on the scoreboard was Steve Silverman at 152 with a decision over Ollie Carristhers.

Jack Pitzer at 177, wrestling his first match for the Colonials, had the bad luck to run into Bob Hobson, who was the Southern Conference champion last year as a freshman. Hobson had a 33-2 record for two years of wrestling. Pitzer lasted less than a minute for the start of his wrestling career.

Coach Kerin had dropped the entire team one weight class in an effort to make up for the inexperience of a team composed 60 per cent of freshman. For Jan Sickler, this had the effect of dropping him into the 123 pound class with defending Conference champ,

Lonnie Parker, with the unhappy result of his losing by decision. Ken Butler found himself in the same situation at 160.

Most of the grapplers however found the move to be both slimming and advantageous. Dave Greenberg, however, said that he expected to wrestle his normal 145 at the Conference tourney.

Nest Saturday GW will try to recoup its losses in the men's gym against Gallaudet at 2 p.m. The following Tuesday will be a rematch against Howard, also in the gym. The season record stands now at 1-4 with three matches and the Conference Tournament to go.

## Crew Squad Opens Practice

THIS YEAR'S TEAM, under the direction of Bill Palmer, is one of the most promising of thy last few years. However, it also faces a rigorous schedule rowing five out of the top six small college teams in the nation. Last year's GW team finished fourth in the national small college competition.

Anyone interested in rowing crew, or desiring further information, call coach Bill Palmer (345-7024) or John Morton (223-0513).

## Davidson Nails Shut Colonial Cage Coffin

by Ron Tipton

DAVIDSON'S SIXTH RANKED Wildcats blasted GW 126-98 in a game played at Davidson, North Carolina on Saturday. Led by Mike Maloy's 28 points and Jerry Kroll's 26, and a team shooting percentage of 58, the Wildcats remained undefeated in the Southern Conference. The Colonials are now 5-4 and 10-8 overall.

It took little time for the Colonials to lose control of the game. Harold Rhyne picked up his third foul with only five minutes gone and went to the bench. Three minutes later Bill Knorr joined him on the bench, also with three fouls. Substitute Francis Mooney, who did an excellent job while in there, also quickly picked up three fouls.

Mike Maloy and Davidson started slowly, but after the early foul trouble, both quickly took control of the first half; Maloy had 20 points at the break, and Davidson leading 61-37 thanks to a 17 point streak in which the Buff failed to score.

The second half was more of the same as Davidson slowed down play and mercifully cleared their bench with about ten minutes to play. But the scoring juggernaut rolled on continuously. The Wildcats went over the century mark with over six minutes left to play, and if Bob Tallent had not caught fire the margin would have been much greater.

Bob hit seven or eight field goals from long range, finished with 34 points, and received a standing ovation from the partisan Davidson crowd when he came out with a minute to go. They could afford to be generous as their team led by 25 points at the time.

At the end it was a shooting contest between Bob and Davidson's second string of Rocky Crosswhite, Fox Demolsie, the Postma brothers and Stelzer.

As futile as the game was, Bob Tallent made the game meaningful. Tallent moved into third place, ahead of Jon Feldman, for most points scored in a season. He now is 94 points behind Joe Holup and 132 points behind Walter Devlin for the all-time record. With five games and the Conference Tournament remaining, he should easily set a new record.

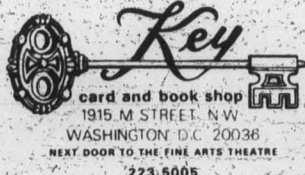
Bob also extended his consecutive free throw streak to 32 with a six for six performance. Bob now ranks with the top in the country in free throw percentage as well as in points per game.

| GEORGE WASHINGTON |       |       |    |    |    |            |       |       |    | DAVIDSON |       |       |    |   |    |    |   |    |   |
|-------------------|-------|-------|----|----|----|------------|-------|-------|----|----------|-------|-------|----|---|----|----|---|----|---|
| PG                | FT    | R     | PF | T  | PG | FT         | R     | PF    | T  | PG       | FT    | R     | PF | T | PG | FT | R | PF | T |
| B. Tallent        | 14-30 | 6-5   | 0  | 2  | 34 | 17         | 1     | 1     | 17 | Maloy    | 28-50 | 10-14 | 1  | 1 | 26 | 1  | 1 | 1  | 1 |
| M. Tallent        | 5-16  | 2-7   | 3  | 1  | 17 | Kroll      | 26-44 | 4-6   | 4  | 26       | 14    | 4     | 3  | 3 | 2  | 2  | 2 | 2  | 2 |
| Rhyne             | 4-5   | 0-0   | 7  | 5  | 8  | Huckel     | 3-4   | 0-1   | 3  | 3        | 3     | 3     | 3  | 3 | 3  | 3  | 3 | 3  | 3 |
| Knorr             | 4-8   | 0-1   | 3  | 3  | 8  | O'Neill    | 2-8   | 2-2   | 2  | 2        | 2     | 2     | 2  | 2 | 2  | 2  | 2 | 2  | 2 |
| Strong            | 4-10  | 2-2   | 1  | 1  | 14 | Stelzer    | 2-3   | 2-2   | 2  | 2        | 2     | 2     | 2  | 2 | 2  | 2  | 2 | 2  | 2 |
| Szczarbiak        | 1-4   | 0-0   | 3  | 1  | 2  | Kirley     | 4-4   | 0-2   | 7  | 7        | 0     | 0     | 0  | 0 | 0  | 0  | 0 | 0  | 0 |
| Mooney            | 2-3   | 1-2   | 2  | 4  | 5  | J. Postma  | 5-5   | 0-0   | 0  | 0        | 0     | 0     | 0  | 0 | 0  | 0  | 0 | 0  | 0 |
| Barrett           | 0-2   | 0-0   | 6  | 0  | 0  | Crosswhite | 3-3   | 0-0   | 0  | 0        | 0     | 0     | 0  | 0 | 0  | 0  | 0 | 0  | 0 |
| Lovelsess         | 0-2   | 0-0   | 0  | 0  | 0  | D. Postma  | 0-0   | 0-0   | 0  | 0        | 0     | 0     | 0  | 0 | 0  | 0  | 0 | 0  | 0 |
| Conrad            | 2-2   | 0-0   | 1  | 2  | 4  | DeMoley    | 1-3   | 0-0   | 0  | 0        | 0     | 0     | 0  | 0 | 0  | 0  | 0 | 0  | 0 |
| Powers            | 0-0   | 0-0   | 0  | 0  | 0  | Orson      | 0-0   | 0-0   | 0  | 0        | 0     | 0     | 0  | 0 | 0  | 0  | 0 | 0  | 0 |
| Pierce            | 0-0   | 0-0   | 0  | 0  | 0  | Pierce     | 0-0   | 0-0   | 0  | 0        | 0     | 0     | 0  | 0 | 0  | 0  | 0 | 0  | 0 |
| Totals            | 41-84 | 14-21 | 34 | 24 | 76 | Totals     | 59-84 | 24-37 | 48 | 15       | 124   |       |    |   |    |    |   |    |   |

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Ari Kovacevich

photo by ickow

# Kovacevich Announces New Policy Guideline Manual

by Jon Higman

Campus police chief Ari Kovacevich denied reports last week that his force operates without any policy guidelines. In so doing, Kovacevich, who has come under critical attack in recent weeks, announced that a manual which will incorporate the guidelines is now in the process of being drawn up.

Kovacevich said the manual "will provide general guidance to members of the University who are responsible for the physical security of the personal and property of George Washington University."

"This manual," Kovacevich said, "will be the basis for the development of specific instructions for the police and other personnel". It will deal with such things as the conducting of searches and the relations of the GW police to District officials.

Kovacevich explained that campus police are instructed to call the Metropolitan Police Department if they see a felony being committed. The police may deal with those accused of misdemeanors in various ways, depending largely on whether or not they are members of the University community.

"We are placing primary reliance for the protection of life and property on our campus on the Metropolitan Police Department and other duly constituted public law enforcement agencies," Kovacevich added. "The campus police force supplements the protection afforded by these agencies."

The security director insisted that "a large body of written

instructions" concerning campus police activity already exists. He referred to the list of policy guidelines and instructions given by Director of Building Services Dermott Baird in the Dec. 16 issue of the Hatchet.

Mr. Baird wrote his list after an editorial in the Hatchet asserted that there were no guidelines. His letter appears to contradict what he told an editor of the Hatchet shortly after the incident at the Butterfield concert where D.C. police were called and a student accused of possessing marijuana. At that meeting, Baird said no guidelines concerning police behavior existed. Kovacevich and Dean of Men Paul Sherburne were also present at the meeting.

Two entries on Baird's list are committee reports, one on drugs and one on emergency curfew procedures. These are statements of University policy which Kovacevich said are also guidelines for police conduct. The curfew report was issued after the riots in D.C. last April and does not deal with everyday dorm procedures. Since Kovacevich said there were no guidelines other than those listed by Baird, there are none concerning violations of normal dormitory rules.

Baird also listed a policy guideline governing the actions of the campus police in the event of unlawful activities on campus and instructions for the implementation of University policy on unlawful demonstrations.

The only entries on the list which Capt. Kovacevich wrote himself are standard operations for foot and mobile patrols and

orders governing the campus police guarding fixed posts. These are also the only guidelines Kovacevich listed which are posted in the police office.

At this time, Kovacevich said, there are no other written policy guidelines in final form.

While admitting that there is no training program for campus police, Kovacevich said he had been working at formulating one "for quite a while". He explained that he would like the program to teach the police about the laws of evidence, making arrests, searches and seizures, the history of law enforcement, police ethics and how to testify in court.

Kovacevich pointed out that such a program would require a two month training period. During this period the trainees would not be working for the University. Therefore, he explained, it will first be necessary to fill the positions open on the force and then train small groups of men at a time.

In addition, he said, such training would cost a lot of money, as would giving applicants psychological tests.

Finally, Kovacevich complained that his part in the recruiting of men for his force was "badly presented in the Hatchet. He said one article gave the impression that he has nothing to do with the hiring of men for his own police force.

On the contrary, Kovacevich explained, he helps decide on the requirements for admission to the force, draws up the position descriptions for the various posts, and makes the final selection of all personnel.

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